## LOTE Chinese Second Language Advanced

## Graded Assessment 1 COURSEWORK UNIT 3

2021

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | 0 | - | 1 | 0 | 1 | 3 | 21 | 81 | 105 | 55 | 21 | $\bigcirc$ | 288 |
|  | \% | 0.0 | 0.0 | 0.3 | 0.0 | 0.3 | 1.0 | 7.3 | 28.1 | 36.5 | 19.1 | 7.3 | 0.0 | 100.0 |
| Female |  | 0 | $\bigcirc$ | 0 | 1 | 0 | 2 | 8 | 69 | 94 | 92 | 60 | 0 | 326 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.3 | 0.0 | 0.6 | 2.5 | 21.2 | 28.8 | 28.2 | 18.4 | 0.0 | 100.0 |
| Gender X | n | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 0 | 0 | 1 | 1 | 1 | 5 | 29 | 150 | 199 | 147 | 81 | 0 | 614 |
|  | \% | 0.0 | 0.0 | 0.2 | 0.2 | 0.2 | 0.8 | 4.7 | 24.4 | 32.4 | 23.9 | 13.2 | 0.0 | 100.0 |
| Score Ranges |  | 0-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-26 | 27-32 | 33-38 | 39-43 | 44-47 | 48-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


| Not Assessed: |  |
| :--- | :---: |
| Male | 7 |
| Female | 4 |
| Gender X | 0 |
| Total | 11 |

Total Enrolments incl. Not Assessed:

| Male | 295 |
| :--- | :---: |
| Female | 330 |
| Gender X | 0 |
| Total | 625 |



Gender X numbers are too low for a graph to be meaningful

## LOTE Chinese Second Language Advanced

## Graded Assessment 2 COURSEWORK UNIT 4

2021

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 5 | 32 | 54 | 93 | 76 | 22 | $\bigcirc$ | 282 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.8 | 11.3 | 19.1 | 33.0 | 27.0 | 7.8 | 0.0 | 100.0 |
| Female |  | - | - | 0 | 0 | 1 | 2 | 7 | 53 | 91 | 111 | 58 | $\bigcirc$ | 323 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.3 | 0.6 | 2.2 | 16.4 | 28.2 | 34.4 | 18.0 | 0.0 | 100.0 |
| Gender X | n | 0 | 0 | $\bigcirc$ | 0 | 0 | - | $\bigcirc$ | 0 | 0 | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 0 | 0 | 0 | 0 | 1 | 7 | 39 | 107 | 184 | 187 | 80 | 0 | 605 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.2 | 1.2 | 6.4 | 17.7 | 30.4 | 30.9 | 13.2 | 0.0 | 100.0 |
| Score Ranges |  | 0-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-27 | 28-32 | 33-37 | 38-42 | 43-47 | 48-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


| Not Assessed: |  |
| :--- | :---: |
| Male | 13 |
| Female | 7 |
| Gender X | 0 |
| Total | 20 |

Total Enrolments incl. Not Assessed:

| Male | 295 |
| :--- | :---: |
| Female | 330 |
| Gender X | 0 |
| Total | 625 |



Gender X numbers are too low for a graph to be meaningful

## LOTE Chinese Second Language Advanced

## Graded Assessment 3

 ORAL AND WRITTEN EXAMINATIONTable of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male $n$ <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 0.4 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{aligned} & 18 \\ & 6.4 \end{aligned}$ | $\begin{gathered} 48 \\ 17.0 \end{gathered}$ | $\begin{gathered} 46 \\ 16.3 \end{gathered}$ | $\begin{gathered} 60 \\ 21.2 \end{gathered}$ | $\begin{gathered} 47 \\ 16.6 \end{gathered}$ | $\begin{gathered} 44 \\ 15 \cdot 5 \end{gathered}$ | $\begin{aligned} & 19 \\ & 6.7 \end{aligned}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 283 \\ 100.0 \end{gathered}$ |
| $\begin{array}{\|ll} \text { Female } & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 6 \\ 1.9 \end{gathered}$ | $\begin{gathered} 24 \\ 7.5 \end{gathered}$ | $\begin{gathered} 52 \\ 16.1 \end{gathered}$ | $\begin{gathered} 65 \\ 20.2 \end{gathered}$ | $\begin{gathered} 78 \\ 24.2 \end{gathered}$ | $\begin{gathered} 55 \\ 17.1 \end{gathered}$ | $\begin{gathered} 4^{2} \\ 13.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 322 \\ 100.0 \end{gathered}$ |
| $\begin{array}{ll} \text { Gender X } & \mathbf{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ |
| Total $\begin{array}{ll}\mathrm{n} \\ & \%\end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 0.2 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 24 \\ 4.0 \end{gathered}$ | $\begin{gathered} 72 \\ 11.9 \end{gathered}$ | $\begin{gathered} 98 \\ 16.2 \end{gathered}$ | $\begin{aligned} & 125 \\ & 20.7 \end{aligned}$ | $\begin{aligned} & 125 \\ & 20.7 \end{aligned}$ | $\begin{gathered} 99 \\ 16.4 \end{gathered}$ | $\begin{gathered} \hline 61 \\ 10.1 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 605 \\ 100.0 \end{gathered}$ |
| Score Ranges | 0-39 | 40-79 | 80-119 | 120-159 | 160-215 | 216-251 | 252-268 | 269-293 | 294-312 | 313-331 | 332-400 | N/A | Max 400 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 286.5 |
| Std Dev | 39.1 |
| Median | B |


| Not Assessed: |  |
| :--- | :---: |
| Male | 12 |
| Female | 8 |
| Gender X | 0 |
| Total | 20 |

Total Enrolments incl. Not Assessed:

| Male | 295 |
| :--- | :---: |
| Female | 330 |
| Gender X | 0 |
| Total | 625 |



Gender X numbers are too low for a graph to be meaningful

