## LOTE Greek

## Graded Assessment 1 COURSEWORK UNIT 3

## 2021

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | 7 | 11 | 20 | 20 | 12 | $\bigcirc$ | 70 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 10.0 | 15.7 | 28.6 | 28.6 | 17.1 | 0.0 | 100.0 |
| Female $\quad \mathrm{n}$ | - | 0 | 0 | 0 | 0 | 0 | 4 | 12 | 37 | 44 | 26 | $\bigcirc$ | 123 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.3 | 9.8 | 30.1 | 35.8 | 21.1 | 0.0 | 100.0 |
| Gender X | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total $\begin{array}{ll}\text { n } \\ & \%\end{array}$ | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 23 | 57 | 64 | 38 | 0 | 193 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5.7 | 11.9 | 29.5 |  | 19.7 | 0.0 | 100.0 |
| Score Ranges | 0-2 | 3-4 | 5-9 | 10-14 | 15-19 | 20-21 | 22-28 | 29-33 | 34-39 | 40-46 | 47-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


| Not Assessed: |  |
| :--- | :---: |
| Male | 5 |
| Female | 5 |
| Gender $X$ | 0 |
| Total | 10 |

Total Enrolments incl. Not Assessed:

| Male | 75 |
| :--- | :---: |
| Female | 128 |
| Gender $X$ | 0 |
| Total | 203 |



Gender X numbers are too low for a graph to be meaningful

## LOTE Greek

## Graded Assessment 2

 COURSEWORK UNIT 4
## 2021

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | $\bigcirc$ | 0 | 0 | 0 | 0 | 3 | 1 | 16 | 19 | 18 | 13 | $\bigcirc$ | 70 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | $4 \cdot 3$ | 1.4 | 22.9 | 27.1 | 25.7 | 18.6 | 0.0 | 100.0 |
| Female $\quad \mathrm{n}$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | 0 | 0 | 2 | 18 | 33 | 39 | 28 | $\bigcirc$ | 120 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.7 | 15.0 | 27.5 | 32.5 | 23.3 | 0.0 | 100.0 |
| Gender X | 0 | 0 | $\bigcirc$ | 0 | 0 | 0 | 0 | $\bigcirc$ | 0 | 0 | 0 | $\bigcirc$ | $\bigcirc$ |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total $\begin{array}{ll}\text { n } \\ & \%\end{array}$ | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 34 | 52 | 57 | 41 | 0 | 190 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.6 | 1.6 |  | 27.4 | 30.0 | 21.6 | 0.0 | 100.0 |
| Score Ranges | 0-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-28 | 29-30 | 31-36 | 37-40 | 41-46 | 47-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 41 |
| Std Dev | 5.8 |
| Median | A |


| Not Assessed: |  |
| :--- | :---: |
| Male | 5 |
| Female | 8 |
| Gender X | 0 |
| Total | 13 |

Total Enrolments incl. Not Assessed:

| Male | 75 |
| :--- | :---: |
| Female | 128 |
| Gender $X$ | 0 |
| Total | 203 |



Gender X numbers are too low for a graph to be meaningful

## LOTE Greek

Graded Assessment 3 ORAL AND WRITTEN EXAMINATION

2021

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male n <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 1.4 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 4 \\ 5.8 \end{gathered}$ | $\begin{gathered} 5 \\ 7.2 \end{gathered}$ | $\begin{gathered} 9 \\ 13.0 \end{gathered}$ | $\begin{gathered} 13 \\ 18.8 \end{gathered}$ | $\begin{gathered} 14 \\ 20.3 \end{gathered}$ | $\begin{gathered} 13 \\ 18.8 \end{gathered}$ | $\begin{gathered} 10 \\ 14.5 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 69 \\ 100.0 \end{gathered}$ |
| Female n <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 0.8 \end{gathered}$ | $\begin{gathered} 1 \\ 0.8 \end{gathered}$ | $\begin{gathered} 2 \\ 1.7 \end{gathered}$ | $\begin{gathered} 6 \\ 5.0 \end{gathered}$ | $\begin{gathered} 16 \\ 13.3 \end{gathered}$ | $\begin{gathered} 24 \\ 20.0 \end{gathered}$ | $\begin{gathered} 26 \\ 21.7 \end{gathered}$ | $\begin{gathered} 27 \\ 22.5 \end{gathered}$ | $\begin{gathered} 17 \\ 14.2 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 120 \\ 100.0 \end{gathered}$ |
| $\begin{array}{ll} \text { Gender X } & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ |
| Totaln  <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 0.5 \end{gathered}$ | $\begin{gathered} 1 \\ 0.5 \end{gathered}$ | $\begin{gathered} 1 \\ 0.5 \end{gathered}$ | $\begin{gathered} 6 \\ 3.2 \end{gathered}$ | $\begin{array}{r} 11 \\ 5.8 \end{array}$ | $\begin{gathered} 25 \\ 13.2 \end{gathered}$ | $\begin{gathered} 37 \\ 19.6 \end{gathered}$ | $\begin{gathered} 40 \\ 21.2 \end{gathered}$ | $\begin{gathered} 40 \\ 21.2 \end{gathered}$ | $\begin{gathered} 27 \\ 14.3 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 189 \\ 100.0 \end{gathered}$ |
| Score Ranges | 0-39 | 40-79 | 80-119 | 120-139 | 140-153 | 154-186 | 187-222 | 223-248 | 249-290 | 291-331 | 332-400 | N/A | Max 400 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 263 |
| Std Dev | 61.7 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 6 |
| Female | 8 |
| Gender X | 0 |
| Total | 14 |

Total Enrolments incl. Not Assessed:

| Male | 75 |
| :--- | :---: |
| Female | 128 |
| Gender $X$ | 0 |
| Total | 203 |



Gender X numbers are too low for a graph to be meaningful

