## LOTE Hebrew

## Graded Assessment 1 COURSEWORK UNIT 3

2021

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male $n$ <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 3 \\ 13.0 \end{gathered}$ | $\begin{gathered} 6 \\ 26.1 \end{gathered}$ | $\begin{gathered} 7 \\ 30.4 \end{gathered}$ | $\begin{gathered} 5 \\ 21.7 \end{gathered}$ | $\begin{gathered} 2 \\ 8.7 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 23 \\ 100.0 \end{gathered}$ |
| Female n <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 2 \\ 7.4 \end{gathered}$ | $\begin{gathered} 6 \\ 22.2 \end{gathered}$ | $\begin{gathered} 8 \\ 29.6 \end{gathered}$ | $\begin{gathered} 7 \\ 25.9 \end{gathered}$ | $\begin{gathered} 4 \\ 14.8 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 27 \\ 100.0 \end{gathered}$ |
| $\begin{array}{ll} \hline \text { Gender X } & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ |
| Total n <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 5 \\ 10.0 \end{gathered}$ | $\begin{gathered} 12 \\ 24.0 \end{gathered}$ | $\begin{gathered} 15 \\ 30.0 \end{gathered}$ | $\begin{gathered} 12 \\ 24.0 \end{gathered}$ | $\begin{gathered} 6 \\ 12.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 50 \\ 100.0 \end{gathered}$ |
| Score Ranges | 0-2 | 3-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-30 | 31-36 | 37-41 | 42-44 | 45-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 38.6 |
| Std Dev | 5.6 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :--- |
| Male | $\circ$ |
| Female | $\circ$ |
| Gender X | $\circ$ |
| Total | 0 |

Total Enrolments incl. Not Assessed:

| Male | 23 |
| :--- | :---: |
| Female | 27 |
| Gender $X$ | 0 |
| Total | 50 |



Gender X numbers are too low for a graph to be meaningful

## LOTE Hebrew

## Graded Assessment 2 COURSEWORK UNIT 4

2021

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{ll} \hline \text { Male } & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 4.3 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 4.3 \end{gathered}$ | $\begin{gathered} 3 \\ 13.0 \end{gathered}$ | $\begin{gathered} 10 \\ 43 \cdot 5 \end{gathered}$ | $\begin{gathered} 6 \\ 26.1 \end{gathered}$ | $\begin{gathered} 2 \\ 8.7 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 23 \\ 100.0 \end{gathered}$ |
| $\begin{array}{\|ll} \text { Female } & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 2 \\ 7.4 \end{gathered}$ | $\begin{gathered} 4 \\ 14.8 \end{gathered}$ | $\begin{gathered} \hline 6 \\ 22.2 \end{gathered}$ | $\begin{gathered} 7 \\ 25.9 \end{gathered}$ | $\begin{gathered} 8 \\ 29.6 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 27 \\ 100.0 \end{gathered}$ |
| $\begin{array}{ll} \text { Gender X } & \mathbf{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ |
| $\begin{array}{\|ll} \text { Total } & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 2.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 3 \\ 6.0 \end{gathered}$ | $\begin{gathered} 7 \\ 14.0 \end{gathered}$ | $\begin{gathered} 16 \\ 32.0 \end{gathered}$ | $\begin{gathered} 13 \\ 26.0 \end{gathered}$ | $\begin{gathered} 10 \\ 20.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 50 \\ 100.0 \end{gathered}$ |
| Score Ranges | 0-2 | 3-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-29 | 30-34 | 35-40 | 41-42 | 43-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 38.3 |
| Std Dev | 6 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :--- |
| Male | 0 |
| Female | 0 |
| Gender X | 0 |
| Total | 0 |

Total Enrolments incl. Not Assessed:

| Male | 23 |
| :--- | :---: |
| Female | 27 |
| Gender $X$ | 0 |
| Total | 50 |



Gender X numbers are too low for a graph to be meaningful

## LOTE Hebrew

## Graded Assessment 3

 ORAL AND WRITTEN EXAMINATION2021

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male $n$ <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 4.3 \end{gathered}$ | $\begin{gathered} 2 \\ 8.7 \end{gathered}$ | $\begin{gathered} 6 \\ 26.1 \end{gathered}$ | $\begin{gathered} 5 \\ 21.7 \end{gathered}$ | $\begin{gathered} 2 \\ 8.7 \end{gathered}$ | $\begin{gathered} 4 \\ 17.4 \end{gathered}$ | $\begin{gathered} 3 \\ 13.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 23 \\ 100.0 \end{gathered}$ |
| $\begin{array}{ll}\text { Female } & \mathrm{n} \\ & \%\end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 2 \\ 7.4 \end{gathered}$ | $\begin{gathered} 3 \\ 11.1 \end{gathered}$ | $\begin{gathered} 6 \\ 22.2 \end{gathered}$ | $\begin{gathered} 9 \\ 33.3 \end{gathered}$ | $\begin{gathered} 5 \\ 18.5 \end{gathered}$ | $\begin{gathered} 2 \\ 7.4 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 27 \\ 100.0 \end{gathered}$ |
| $\begin{array}{ll} \hline \text { Gender X } & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ |
| Total n <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 2.0 \end{gathered}$ | $\begin{gathered} 4 \\ 8.0 \end{gathered}$ | $\begin{gathered} 9 \\ 18.0 \end{gathered}$ | $\begin{gathered} 11 \\ 22.0 \end{gathered}$ | $\begin{gathered} 11 \\ 22.0 \end{gathered}$ | $\begin{gathered} 9 \\ 18.0 \end{gathered}$ | $\begin{gathered} 5 \\ 10.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 50 \\ 100.0 \end{gathered}$ |
| Score Ranges | 0-39 | 40-79 | 80-119 | 120-159 | 160-199 | 200-208 | 209-239 | 240-268 | 269-286 | 287-309 | $310-400$ | N/A | Max 400 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 263.3 |
| Std Dev | 37.1 |
| Median | B |


| Not Assessed: |  |
| :--- | :--- |
| Male | $\circ$ |
| Female | $\circ$ |
| Gender $X$ | $\circ$ |
| Total | 0 |

Total Enrolments incl. Not Assessed:

| Male | 23 |
| :--- | :---: |
| Female | 27 |
| Gender $X$ | 0 |
| Total | 50 |



Gender X numbers are too low for a graph to be meaningful

