## LOTE Indonesian Second Language

## Graded Assessment 1 COURSEWORK UNIT 3

2021

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | $\bigcirc$ | 0 | $\bigcirc$ | 1 | $\bigcirc$ | 1 | 17 | 30 | 36 | 32 | 19 | $\bigcirc$ | 136 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.7 | 0.0 | 0.7 | 12.5 | 22.1 | 26.5 | 23.5 | 14.0 | 0.0 | 100.0 |
| Female |  | 0 | 0 | 0 | 0 | 2 | 7 | 34 | 64 | 87 | 80 | 29 | $\bigcirc$ | 303 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.7 | 2.3 | 11.2 | 21.1 | 28.7 | 26.4 | 9.6 | 0.0 | 100.0 |
| Gender X | n | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total | n | 0 | 0 | 0 | 1 | 2 | 8 | 51 | 94 | 123 | 112 | 48 | 1 | 440 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.2 | 0.5 | 1.8 | 11.6 | 21.4 | 28.0 | 25.5 | 10.9 | 0.2 | 100.0 |
| Score Ranges |  | 0-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-27 | 28-30 | 31-34 | 35-39 | 40-46 | 47-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


| Not Assessed: |  |
| :--- | :--- |
| Male | 4 |
| Female | 3 |
| Gender X | 0 |
| Total | 7 |

Total Enrolments incl. Not Assessed:

| Male | 140 |
| :--- | :---: |
| Female | 306 |
| Gender X | 1 |
| Total | 447 |



Gender X numbers are too low for a graph to be meaningful

## LOTE Indonesian Second Language

## Graded Assessment 2 COURSEWORK UNIT 4

2021

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male n <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 0.7 \end{gathered}$ | $\begin{gathered} 1 \\ 0.7 \end{gathered}$ | $\begin{gathered} 8 \\ 6.0 \end{gathered}$ | $\begin{gathered} 18 \\ 13.4 \end{gathered}$ | $\begin{gathered} 21 \\ 15.7 \end{gathered}$ | $\begin{gathered} 32 \\ 23.9 \end{gathered}$ | $\begin{gathered} 31 \\ 23.1 \end{gathered}$ | $\begin{gathered} 22 \\ 16.4 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 134 \\ 100.0 \end{gathered}$ |
| Female $\mathbf{n}$ <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 0.3 \end{gathered}$ | $\begin{gathered} 4 \\ 1.4 \end{gathered}$ | $\begin{aligned} & 19 \\ & 6.5 \end{aligned}$ | $\begin{gathered} 32 \\ 11.0 \end{gathered}$ | $\begin{gathered} 51 \\ 17.5 \end{gathered}$ | $\begin{gathered} 75 \\ 25.8 \end{gathered}$ | $\begin{gathered} 70 \\ 24.1 \end{gathered}$ | $\begin{gathered} 39 \\ 13.4 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 291 \\ 100.0 \end{gathered}$ |
| $\begin{array}{ll} \hline \text { Gender X } & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 100.0 \end{gathered}$ | $\begin{gathered} 1 \\ 100.0 \end{gathered}$ |
| Total $\mathbf{n}$ <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 2 \\ 0.5 \end{gathered}$ | $\begin{gathered} 5 \\ 1.2 \end{gathered}$ | $\begin{gathered} 27 \\ 6.3 \end{gathered}$ | $\begin{gathered} 50 \\ 11.7 \end{gathered}$ | $\begin{gathered} 72 \\ 16.9 \end{gathered}$ | $\begin{gathered} 107 \\ 25.1 \end{gathered}$ | $\begin{aligned} & 101 \\ & 23.7 \end{aligned}$ | $\begin{gathered} 61 \\ 14.3 \end{gathered}$ | $\begin{gathered} 1 \\ 0.2 \end{gathered}$ | $\begin{gathered} 426 \\ 100.0 \end{gathered}$ |
| Score Ranges | 0-4 | 5-9 | 10-14 | 15-19 | 20-26 | 27-29 | 30-32 | 33-35 | 36-40 | 41-46 | 47-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


| Not Assessed: |  |
| :--- | :---: |
| Male | 6 |
| Female | 15 |
| Gender X | 0 |
| Total | 21 |

Total Enrolments incl. Not Assessed:

| Male | 140 |
| :--- | :---: |
| Female | 306 |
| Gender $X$ | 1 |
| Total | 447 |



Gender X numbers are too low for a graph to be meaningful

## LOTE Indonesian Second Language

## Graded Assessment 3 ORAL AND WRITTEN EXAMINATION

2021

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{ll}\text { Male } & \mathrm{n} \\ & \%\end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 0.7 \end{gathered}$ | $\begin{gathered} 5 \\ 3.7 \end{gathered}$ | $\begin{aligned} & 12 \\ & 9.0 \end{aligned}$ | $\begin{gathered} 15 \\ 11.2 \end{gathered}$ | $\begin{gathered} 23 \\ 17.2 \end{gathered}$ | $\begin{gathered} 25 \\ 18.7 \end{gathered}$ | $\begin{gathered} 21 \\ 15.7 \end{gathered}$ | $\begin{gathered} 23 \\ 17.2 \end{gathered}$ | $\begin{gathered} 9 \\ 6.7 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 134 \\ 100.0 \end{gathered}$ |
| Female n <br>  $\%$ | $\begin{gathered} 1 \\ 0.3 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 5 \\ 1.7 \end{gathered}$ | $\begin{gathered} 11 \\ 3.8 \end{gathered}$ | $\begin{aligned} & 20 \\ & 6.8 \end{aligned}$ | $\begin{gathered} 31 \\ 10.6 \end{gathered}$ | $\begin{gathered} 55 \\ 18.8 \end{gathered}$ | $\begin{gathered} 50 \\ 17.1 \end{gathered}$ | $\begin{gathered} 72 \\ 24 \cdot 7 \end{gathered}$ | $\begin{gathered} 31 \\ 10.6 \end{gathered}$ | $\begin{gathered} 16 \\ 5 \cdot 5 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 292 \\ 100.0 \end{gathered}$ |
| $\begin{array}{ll} \text { Gender X } & \mathbf{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 100.0 \end{gathered}$ | $\begin{gathered} 1 \\ 100.0 \end{gathered}$ |
| Totaln  <br>  $\%$ | $\begin{gathered} 1 \\ 0.2 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 6 \\ 1.4 \end{gathered}$ | $\begin{aligned} & 16 \\ & 3.7 \end{aligned}$ | $\begin{gathered} 32 \\ 7.5 \end{gathered}$ | $\begin{gathered} 46 \\ 10.8 \end{gathered}$ | $\begin{gathered} 78 \\ 18.3 \end{gathered}$ | $\begin{gathered} 75 \\ 17.6 \end{gathered}$ | $\begin{gathered} 93 \\ 21.8 \end{gathered}$ | $\begin{gathered} 54 \\ 12.6 \end{gathered}$ | $\begin{gathered} 25 \\ 5.9 \end{gathered}$ | $\begin{gathered} 1 \\ 0.2 \end{gathered}$ | $\begin{gathered} 427 \\ 100.0 \end{gathered}$ |
| Score Ranges | 0-33 | 34-42 | 43-74 | 75-86 | 87-111 | 112-134 | 135-167 | 168-204 | 205-258 | 259-317 | 318-400 | N/A | Max 400 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


| Not Assessed: |  |
| :--- | :---: |
| Male | 6 |
| Female | 14 |
| Gender X | 0 |
| Total | 20 |

Total Enrolments incl. Not Assessed:

| Male | 140 |
| :--- | :---: |
| Female | 306 |
| Gender $X$ | 1 |
| Total | 447 |



Gender X numbers are too low for a graph to be meaningful

