## LOTE Korean Second Language

## Graded Assessment 1 <br> COURSEWORK UNIT 3

2021

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{ll} \hline \text { Male } & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 2 \\ 9.1 \end{gathered}$ | $\begin{gathered} 8 \\ 36.4 \end{gathered}$ | $\begin{gathered} 7 \\ 31.8 \end{gathered}$ | $\begin{gathered} 5 \\ 22.7 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 22 \\ 100.0 \end{gathered}$ |
| $\begin{array}{ll}\text { Female } & \mathrm{n} \\ & \%\end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 3.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 3.0 \end{gathered}$ | $\begin{gathered} 4 \\ 12.1 \end{gathered}$ | $\begin{gathered} 5 \\ 15.2 \end{gathered}$ | $\begin{gathered} 14 \\ 42.4 \end{gathered}$ | $\begin{gathered} 8 \\ 24.2 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 33 \\ 100.0 \end{gathered}$ |
| $\begin{array}{ll} \text { Gender } X & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ |
| $\begin{array}{\|ll} \text { Total } & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 1.8 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 1.8 \end{gathered}$ | $\begin{gathered} 6 \\ 10.9 \end{gathered}$ | $\begin{gathered} 13 \\ 23.6 \end{gathered}$ | $\begin{gathered} 21 \\ 38.2 \end{gathered}$ | $\begin{gathered} 13 \\ 23.6 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 55 \\ 100.0 \end{gathered}$ |
| Score Ranges | 0-2 | 3-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-29 | 30-33 | 34-39 | 40-45 | 46-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 40.3 |
| Std Dev | 7.1 |
| Median | A |


| Not Assessed: |  |
| :--- | :--- |
| Male | 0 |
| Female | $\circ$ |
| Gender X | 0 |
| Total | 0 |

Total Enrolments incl. Not Assessed:

| Male | 22 |
| :--- | :---: |
| Female | 33 |
| Gender $X$ | 0 |
| Total | 55 |



Gender X numbers are too low for a graph to be meaningful

## LOTE Korean Second Language

## Graded Assessment 2 COURSEWORK UNIT 4

2021

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{ll} \hline \text { Male } & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 4.8 \end{gathered}$ | $\begin{gathered} 1 \\ 4.8 \end{gathered}$ | $\begin{gathered} 3 \\ 14.3 \end{gathered}$ | $\begin{gathered} 5 \\ 23.8 \end{gathered}$ | $\begin{gathered} 9 \\ 42.9 \end{gathered}$ | $\begin{gathered} 2 \\ 9.5 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 21 \\ 100.0 \end{gathered}$ |
| $\begin{array}{ll}\text { Female } & \mathbf{n} \\ & \%\end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 3.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 3.0 \end{gathered}$ | $\begin{gathered} 1 \\ 3.0 \end{gathered}$ | $\begin{gathered} 6 \\ 18.2 \end{gathered}$ | $\begin{gathered} 9 \\ 27 \cdot 3 \end{gathered}$ | $\begin{gathered} 6 \\ 18.2 \end{gathered}$ | $\begin{gathered} 9 \\ 27.3 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 33 \\ 100.0 \end{gathered}$ |
| $\begin{array}{ll} \text { Gender } X & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ |
| $\begin{array}{ll} \hline \text { Total } & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 1.9 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 2 \\ 3.7 \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ 3.7 \end{gathered}$ | $\begin{gathered} 9 \\ 16.7 \end{gathered}$ | $\begin{gathered} 14 \\ 25.9 \end{gathered}$ | $\begin{gathered} 15 \\ 27.8 \end{gathered}$ | $\begin{gathered} 11 \\ 20.4 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 54 \\ 100.0 \end{gathered}$ |
| Score Ranges | 0-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-29 | 30-31 | 32-36 | 37-42 | 43-47 | 48-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 41 |
| Std Dev | 6.8 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :--- |
| Male | 1 |
| Female | 0 |
| Gender X | 0 |
| Total | 1 |


| Notal Enrolments incl.  <br> Not Assessed:  <br> Male  |  |
| :--- | :---: |
| Female | 22 |
| Gender X | 03 |
| Total | 55 |



Gender X numbers are too low for a graph to be meaningful

## LOTE Korean Second Language

## Graded Assessment 3 ORAL AND WRITTEN EXAMINATION

2021

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{ll} \hline \text { Male } & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 4.5 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 3 \\ 13.6 \end{gathered}$ | $\begin{gathered} 6 \\ 27.3 \end{gathered}$ | $\begin{gathered} 8 \\ 36.4 \end{gathered}$ | $\begin{gathered} 3 \\ 13.6 \end{gathered}$ | $\begin{gathered} 1 \\ 4.5 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 22 \\ 100.0 \end{gathered}$ |
| $\begin{array}{ll}\text { Female } & \mathrm{n} \\ & \%\end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 3.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 6 \\ 18.2 \end{gathered}$ | $\begin{gathered} 4 \\ 12.1 \end{gathered}$ | $\begin{gathered} 11 \\ 33 \cdot 3 \end{gathered}$ | $\begin{gathered} 7 \\ 21.2 \end{gathered}$ | $\begin{gathered} 4 \\ 12.1 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 33 \\ 100.0 \end{gathered}$ |
| $\begin{array}{ll} \text { Gender } X & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ |
| $\begin{array}{\|ll} \text { Total } & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 1.8 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 1.8 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 9 \\ 16.4 \end{gathered}$ | $\begin{gathered} 10 \\ 18.2 \end{gathered}$ | $\begin{gathered} 19 \\ 34.5 \end{gathered}$ | $\begin{gathered} 10 \\ 18.2 \end{gathered}$ | $\begin{gathered} 5 \\ 9.1 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 55 \\ 100.0 \end{gathered}$ |
| Score Ranges | 0-19 | 20-39 | 40-79 | 80-119 | 120-159 | 160-199 | 200-235 | 236-283 | 284-316 | 317-347 | 348-400 | N/A | Max 400 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


| Not Assessed: |  |
| :--- | :--- |
| Male | ० |
| Female | $\circ$ |
| Gender $X$ | 0 |
| Total | 0 |

Total Enrolments incl. Not Assessed:

| Male | 22 |
| :--- | :---: |
| Female | 33 |
| Gender $X$ | 0 |
| Total | 55 |



Gender X numbers are too low for a graph to be meaningful

