## LOTE Latin

## Graded Assessment 1 COURSEWORK UNIT 3

2021

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 11 | 19 | 42 | 44 | 36 | $\bigcirc$ | 152 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 7.2 | 12.5 | 27.6 | 28.9 | 23.7 | 0.0 | 100.0 |
| Female |  | 0 | $\bigcirc$ | $\bigcirc$ | 0 | 0 | 1 | 6 | 28 | 21 | 31 | 13 | $\bigcirc$ | 100 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 6.0 | 28.0 | 21.0 | 31.0 | 13.0 | 0.0 | 100.0 |
| Gender X | n | 0 | 0 | 0 | $\bigcirc$ | 0 | $\bigcirc$ | 0 | 0 | $\bigcirc$ | 0 | 0 | 1 | 1 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total | n | 0 | 0 | 0 | 0 | 0 | 1 | 17 | 47 | 63 | 75 | 49 | 1 | 253 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.4 | 6.7 | 18.6 | 24.9 | 29.6 | 19.4 | 0.4 | 100.0 |
| Score Ranges |  | 0-4 | 5-9 | 10-11 | 12-14 | 15-19 | 20-24 | 25-31 | 32-36 | 37-41 | 42-46 | 47-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


| Not Assessed: |  |
| :--- | :--- |
| Male | $\circ$ |
| Female | $\circ$ |
| Gender $X$ | 0 |
| Total | 0 |

Total Enrolments incl. Not Assessed:

| Male | 152 |
| :--- | :---: |
| Female | 100 |
| Gender $X$ | 1 |
| Total | 253 |



Gender X numbers are too low for a graph to be meaningful

## LOTE Latin

## Graded Assessment 2

 COURSEWORK UNIT 42021

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male |  | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 3 | 9 | 16 | 32 | 55 | 37 | $\bigcirc$ | 152 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 5.9 | 10.5 | 21.1 | 36.2 | 24.3 | 0.0 | 100.0 |
| Female |  | 0 | 0 | 0 | 0 | 1 | 3 | 6 | 17 | 24 | 29 | 20 | $\bigcirc$ | 100 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 3.0 | 6.0 | 17.0 | 24.0 | 29.0 | 20.0 | 0.0 | 100.0 |
| Gender X | n | 0 | 0 | 0 | $\bigcirc$ | 0 | $\bigcirc$ | 0 | 0 | $\bigcirc$ | 0 | 0 | 1 | 1 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total | n | 0 | 0 | 0 | 0 | 1 | 6 | 15 | 33 | 56 | 84 | 57 | 1 | 253 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.4 | 2.4 | 5.9 | 13.0 | 22.1 | 33.2 | 22.5 | 0.4 | 100.0 |
| Score Ranges |  | 0-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-28 | 29-30 | 31-34 | 35-39 | 40-45 | 46-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 40.1 |
| Std Dev | 6.4 |
| Median | A |


| Not Assessed: |  |
| :--- | :--- |
| Male | $\circ$ |
| Female | $\circ$ |
| Gender X | $\circ$ |
| Total | 0 |

Total Enrolments incl. Not Assessed:

| Male | 152 |
| :--- | :---: |
| Female | 100 |
| Gender $X$ | 1 |
| Total | 253 |



Gender X numbers are too low for a graph to be meaningful

## LOTE Latin

## Graded Assessment 3 WRITTEN EXAMINATION

2021

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | $\bigcirc$ | 0 | 1 | 3 | 3 | 10 | 19 | 31 | 41 | 21 | 23 | $\bigcirc$ | 152 |
|  | \% | 0.0 | 0.0 | 0.7 | 2.0 | 2.0 | 6.6 | 12.5 | 20.4 | 27.0 | 13.8 | 15.1 | 0.0 | 100.0 |
| Female |  | 0 | $\bigcirc$ | 1 | 2 | 5 | 8 | 20 | 15 | 17 | 26 | 6 | $\bigcirc$ | 100 |
|  | \% | 0.0 | 0.0 | 1.0 | 2.0 | 5.0 | 8.0 | 20.0 | 15.0 | 17.0 | 26.0 | 6.0 | 0.0 | 100.0 |
| Gender X | n | 0 | $\bigcirc$ | $\bigcirc$ | 0 | 0 | $\bigcirc$ | - | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 1 | 1 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 |
| Total | n | 0 | 0 | 2 | 5 | 8 | 18 | 39 | 46 | 58 | 47 | 29 | 1 | 253 |
|  | \% | 0.0 | 0.0 | 0.8 | 2.0 | 3.2 | 7.1 | 15.4 | 18.2 | 22.9 | 18.6 | 11.5 | 0.4 | 100.0 |
| Score Ranges |  | 0-9 | 10-39 | 40-44 | 45-62 | 63-73 | 74-88 | 89-104 | 105-122 | 123-144 | 145-166 | 167-200 | N/A | Max 200 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 124.3 |
| Std Dev | 32.6 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :--- |
| Male | 0 |
| Female | $\circ$ |
| Gender X | 0 |
| Total | 0 |

Total Enrolments incl. Not Assessed:

| Male | 152 |
| :--- | :---: |
| Female | 100 |
| Gender $X$ | 1 |
| Total | 253 |



Gender X numbers are too low for a graph to be meaningful

