## LOTE Persian

## Graded Assessment 1 COURSEWORK UNIT 3

2021

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | 0 | 1 | 6 | 3 | 4 | 2 | 0 | 16 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.3 | 37.5 | 18.8 | 25.0 | 12.5 | 0.0 | 100.0 |
| Female |  | 0 | 0 | 0 | 0 | 0 | $\bigcirc$ | 3 | 9 | 20 | 9 | 7 | $\bigcirc$ | 48 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.3 | 18.8 | 41.7 | 18.8 | 14.6 | 0.0 | 100.0 |
| Gender X | n | 0 | 0 | $\bigcirc$ | 0 | 0 | $\bigcirc$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Total | n | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 15 | 23 | 13 | 9 | 0 | 64 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.3 | 23.4 | 35.9 | 20.3 | 14.1 | 0.0 | 100.0 |
| Score Ranges |  | 0-4 | 5-9 | 10-14 | 15-19 | 20-24 | 25-29 | 30-34 | 35-39 | 40-44 | 45-49 | 50-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


| Not Assessed: |  |
| :--- | :--- |
| Male | 2 |
| Female | 2 |
| Gender $X$ | 0 |
| Total | 4 |

Total Enrolments incl. Not Assessed:

| Male | 18 |
| :--- | :---: |
| Female | 50 |
| Gender $X$ | 0 |
| Total | 68 |



Gender X numbers are too low for a graph to be meaningful

## LOTE Persian

## Graded Assessment 2 COURSEWORK UNIT 4

2021

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male $n$ <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 4 \\ 26.7 \end{gathered}$ | $\begin{gathered} 4 \\ 26.7 \end{gathered}$ | $\begin{gathered} 4 \\ 26.7 \end{gathered}$ | $\begin{gathered} 3 \\ 20.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 15 \\ 100.0 \end{gathered}$ |
| Female n <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 2.2 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 2.2 \end{gathered}$ | $\begin{gathered} 2 \\ 4.4 \end{gathered}$ | $\begin{gathered} 5 \\ 11.1 \end{gathered}$ | $\begin{gathered} 17 \\ 37.8 \end{gathered}$ | $\begin{gathered} 12 \\ 26.7 \end{gathered}$ | $\begin{gathered} 7 \\ 15.6 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 45 \\ 100.0 \end{gathered}$ |
| $\begin{array}{ll} \hline \text { Gender X } & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ |
| Total n <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 1.7 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 1.7 \end{gathered}$ | $\begin{gathered} 2 \\ 3 \cdot 3 \end{gathered}$ | $\begin{gathered} 9 \\ 15.0 \end{gathered}$ | $\begin{gathered} 21 \\ 35.0 \end{gathered}$ | $\begin{gathered} 16 \\ 26.7 \end{gathered}$ | $\begin{gathered} 10 \\ 16.7 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 60 \\ 100.0 \end{gathered}$ |
| Score Ranges | 0-1 | 2-4 | 5-9 | 10-19 | 20-24 | 25-29 | 30-35 | 36-38 | 39-44 | 45-48 | 49-50 | N/A | Max 50 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 42.6 |
| Std Dev | 6.6 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 3 |
| Female | 5 |
| Gender $X$ | 0 |
| Total | 8 |

Total Enrolments incl. Not Assessed:

| Male | 18 |
| :--- | :---: |
| Female | 50 |
| Gender $X$ | 0 |
| Total | 68 |



Gender X numbers are too low for a graph to be meaningful

## LOTE Persian

Graded Assessment 3 ORAL AND WRITTEN EXAMINATION

2021

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male $n$ <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 2 \\ 13.3 \end{gathered}$ | $\begin{gathered} 4 \\ 26.7 \end{gathered}$ | $\begin{gathered} 5 \\ 33 \cdot 3 \end{gathered}$ | $\begin{gathered} 4 \\ 26.7 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 15 \\ 100.0 \end{gathered}$ |
| Female n <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 2.4 \end{gathered}$ | $\begin{gathered} 6 \\ 14.6 \end{gathered}$ | $\begin{gathered} 7 \\ 17.1 \end{gathered}$ | $\begin{gathered} 13 \\ 31.7 \end{gathered}$ | $\begin{gathered} 8 \\ 19.5 \end{gathered}$ | $\begin{gathered} 6 \\ 14.6 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 41 \\ 100.0 \end{gathered}$ |
| $\begin{array}{ll} \hline \text { Gender X } & \mathrm{n} \\ & \% \end{array}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ |
| Total n <br>  $\%$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 1 \\ 1.8 \end{gathered}$ | $\begin{gathered} 8 \\ 14.3 \end{gathered}$ | $\begin{gathered} 11 \\ 19.6 \end{gathered}$ | $\begin{gathered} 18 \\ 32.1 \end{gathered}$ | $\begin{gathered} 12 \\ 21.4 \end{gathered}$ | $\begin{gathered} 6 \\ 10.7 \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \end{gathered}$ | $\begin{gathered} 56 \\ 100.0 \end{gathered}$ |
| Score Ranges | 0-39 | 40-79 | 80-119 | 120-159 | 160-199 | 200-239 | 240-276 | 277-303 | 304-344 | 345-377 | $378-400$ | N/A | Max 400 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).

| Summary Statistics: |  |
| :--- | :---: |
| Mean | 312.2 |
| Std Dev | 62.4 |
| Median | B+ |


| Not Assessed: |  |
| :--- | :---: |
| Male | 3 |
| Female | 9 |
| Gender X | 0 |
| Total | 12 |

Total Enrolments incl. Not Assessed:

| Male | 18 |
| :--- | :---: |
| Female | 50 |
| Gender $X$ | 0 |
| Total | 68 |



Gender X numbers are too low for a graph to be meaningful

