## Music Performance

## Graded Assessment 1 COURSEWORK UNIT 3/4

2021

Table of Grade Distribution by Gender

| Grade | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 0 | 0 | 1 | 5 | 14 | 42 | 96 | 139 | 176 | 154 | 109 | $\bigcirc$ | 736 |
|  | 0.0 | 0.0 | 0.1 | 0.7 | 1.9 | 5.7 | 13.0 | 18.9 | 23.9 | 20.9 | 14.8 | 0.0 | 100.0 |
| Female | $\bigcirc$ | $\bigcirc$ | 2 | 5 | 18 | 30 | 91 | 140 | 175 | 129 | 102 | $\bigcirc$ | 692 |
|  | 0.0 | 0.0 | 0.3 | 0.7 | 2.6 | 4.3 | 13.2 | 20.2 | 25.3 | 18.6 | 14.7 | 0.0 | 100.0 |
| Gender X | 0 | - | - | 0 | - | 1 | $\bigcirc$ | 4 | 4 | 3 | $\bigcirc$ | $\bigcirc$ | 12 |
|  | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 8.3 | 0.0 | $33 \cdot 3$ | $33 \cdot 3$ | 25.0 | 0.0 | 0.0 | 100.0 |
| Total | 0 | 0 | 3 | 10 | 32 | 73 | 187 | 283 | 355 | 286 | 211 | 0 | 1,440 |
|  | 0.0 | 0.0 | 0.2 | 0.7 | 2.2 | 5.1 | 13.0 | 19.7 | 24.7 | 19.9 | 14.7 | 0.0 | 100.0 |
| Score Ranges | 0-14 | 15-18 | 19-24 | 25-42 | 43-69 | 70-87 | 88-101 | 102-114 | 115-130 | 131-144 | 145-150 | N/A | Max 150 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


| Not Assessed: |  |
| :--- | :---: |
| Male | 92 |
| Female | 66 |
| Gender X | 1 |
| Total | 159 |

Total Enrolments incl. Not Assessed:

| Male | 828 |
| :--- | :---: |
| Female | 758 |
| Gender $X$ | 13 |
| Total | 1,599 |



Gender X numbers are too low for a graph to be meaningful

## Music Performance

## Graded Assessment 2 PERFORMANCE EXAMINATION

2021

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | 0 | 0 | 0 | 2 | 50 | 86 | 118 | 96 | 127 | 131 | 99 | 0 | 709 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.3 | 7.1 | 12.1 | 16.6 | 13.5 | 17.9 | 18.5 | 14.0 | 0.0 | 100.0 |
| Female | n | 0 | $\bigcirc$ | 0 | 1 | 44 | 76 | 83 | 116 | 136 | 129 | 80 | $\bigcirc$ | 665 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.2 | 6.6 | 11.4 | 12.5 | 17.4 | 20.5 | 19.4 | 12.0 | 0.0 | 100.0 |
| Gender X |  | 0 | 0 | - | $\bigcirc$ | 1 | 2 | 2 | 4 | 1 | 2 | $\bigcirc$ | $\bigcirc$ | 12 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.0 | 8.3 | 16.7 | 16.7 | $33 \cdot 3$ | 8.3 | 16.7 | 0.0 | 0.0 | 100.0 |
| Total | n | 0 | 0 | $\bigcirc$ | 3 | 95 | 164 | 203 | 216 | 264 | 262 | 179 | 0 | 1,386 |
|  | \% | 0.0 | 0.0 | 0.0 | 0.2 | 6.9 | 11.8 | 14.6 | 15.6 | 19.0 | 18.9 | 12.9 | 0.0 | 100.0 |
| Score Ranges |  | 0-19 | 20-39 | 40-59 | 60-79 | 80-111 | 112-129 | 130-142 | 143-155 | 156-174 | 175-196 | 197-200 | N/A | Max 200 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


| Not Assessed: |  |
| :--- | :---: |
| Male | 119 |
| Female | 93 |
| Gender X | 1 |
| Total | 213 |

Total Enrolments incl. Not Assessed:

| Male | 828 |
| :--- | :---: |
| Female | 758 |
| Gender $X$ | 13 |
| Total | 1,599 |



Gender X numbers are too low for a graph to be meaningful

## Music Performance

## Graded Assessment 3 AURAL AND WRITTEN EXAMINATION <br> 2021

Table of Grade Distribution by Gender

| Grade |  | UG | E | E+ | D | D+ | C | C+ | B | B+ | A | A+ | NR | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | n | 0 | 5 | 12 | 41 | 61 | 74 | 95 | 110 | 113 | 109 | 82 | 0 | 702 |
|  | \% | 0.0 | 0.7 | 1.7 | 5.8 | 8.7 | 10.5 | 13.5 | 15.7 | 16.1 | 15.5 | 11.7 | 0.0 | 100.0 |
| Female | n | 2 | 10 | 13 | 40 | 67 | 74 | 103 | 106 | 96 | 82 | 65 | $\bigcirc$ | 658 |
|  | \% | 0.3 | 1.5 | 2.0 | 6.1 | 10.2 | 11.2 | 15.7 | 16.1 | 14.6 | 12.5 | 9.9 | 0.0 | 100.0 |
| Gender X | n | 0 | $\bigcirc$ | 1 | 0 | $\bigcirc$ | 2 | 3 | 3 | $\bigcirc$ | 3 | $\bigcirc$ | $\bigcirc$ | 12 |
|  | \% | 0.0 | 0.0 | 8.3 | 0.0 | 0.0 | 16.7 | 25.0 | 25.0 | 0.0 | 25.0 | 0.0 | 0.0 | 100.0 |
| Total | n | 2 | 15 | 26 | 81 | 128 | 150 | 201 | 219 | 209 | 194 | 147 | $\bigcirc$ | 1,372 |
|  | \% | 0.1 | 1.1 | 1.9 | 5.9 | 9.3 | 10.9 | 14.7 | 16.0 | 15.2 | 14.1 | 10.7 | 0.0 | 100.0 |
| Score Ranges |  | 0-19 | 20-39 | 40-50 | 51-65 | 66-81 | 82-96 | 97-114 | 115-132 | 133-152 | 153-171 | 172-200 | N/A | Max 200 |

For privacy reasons, a gender with less than 5 students assessed has been assigned to the category of NR (Not Reported).


| Not Assessed: |  |
| :--- | :---: |
| Male | 126 |
| Female | 100 |
| Gender X | 1 |
| Total | 227 |

Total Enrolments incl. Not Assessed:

| Male | 828 |
| :--- | :---: |
| Female | 758 |
| Gender $X$ | 13 |
| Total | 1,599 |



Gender X numbers are too low for a graph to be meaningful

