

VCE Implementation Video

Overview of the VCE First Languages Study Designs 2022-2026

Video 1

Languages Unit

Acknowledgement of country

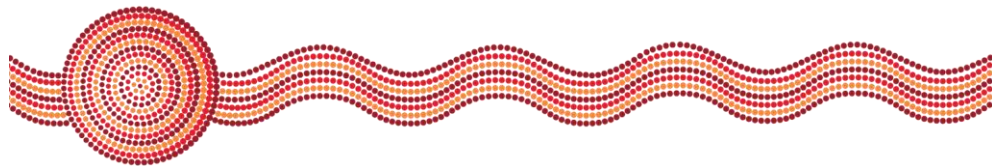
We are all joining today's session from across Victoria and I would like to acknowledge the traditional custodians of the many lands across Victoria on which we are living, learning and working from today.

We acknowledge the traditional custodians of the Kulin Nations.

When acknowledging country, we recognise Aboriginal and Torres Strait Islander people's spiritual and cultural connection to country.

We acknowledge the continued care of the lands and waterways over generations and celebrate the continuation of a living culture that has a unique role in this region.

As we share of our knowledge in teaching and learning, may we pay our respects to Elders past, present and emerging, for they hold the memories, traditions, culture and hopes of all Aboriginal and Torres Strait Islander peoples across the nation, and hope they will walk with us on our journey.



VCE First Languages 2022-2026

- Chinese First Language
- Indonesian First Language
- Japanese First Language
- Korean First Language
- Vietnamese First Language
- **Units 1- 4 to be implemented in 2022.**

Purpose

- Support VCE teachers in implementing and delivering the revised and reaccredited First Language Study Designs 2022 - 2026

Overview – key changes

- All aspects of content (writing styles, text types, prescribed themes and topics, grammatical elements, character lists) were updated to ensure that they are contemporary and relevant.
- Cross-study specifications added
- Visual and viewed texts added
- Imaginative writing retained and strengthened

Overview – key changes

- “Studies of Australia” introduced as a prescribed topic
- Key knowledge and skills updated and separated into clear, separate lists
- Stronger emphasis on intercultural competence across the study and reflection on the ways in which culture influences communication.
- Unit 4: “Extended study of language and culture” (See Video 2)
- Outcomes and tasks updated to reflect these changes (See Video 2)

Cross-study specifications

NEW

- New organisational structure
- 2 underpinning concepts
 - Communicating
 - Understanding languages and cultures
- 5 macro skills (added viewing)



Cross-study specifications

- Communicating
 - **Interpersonal** communication requires interaction with other speakers of the language in oral or written form
 - **Interpretive** communication requires the location, interpretation and analysis of information
 - Using the language to **present** information to others



Cross-study specifications

- Understanding languages and culture
 - Drawing on existing knowledge to make **connections**
 - Making **comparisons** between this and other perspectives to reflect on, and explain similarities and differences
 - Reflecting on how culture influences language use
 - Conducting an in-depth study, which draws on the notion of their [Language] **community** and how it expresses itself through language and culture.
 - Students who take this study are familiar with at least two cultures and their **communities**. Understanding this relationship and their responses to it may redefine what these communities mean to them.



Visual/viewed texts

- **The fifth macro skill of viewing and the analysis and interpretation of visual texts have been added.**
- The addition of viewed and visual texts reflects real world skills and knowledge, as well as the contemporary context for languages application (and further study).
- Throughout Units 1 - 4, visual texts have been included as stimulus texts. This reflects the importance of interpreting visual texts for success in the current digital world
- “Viewed texts could include photographs, charts, drawings, paintings, films, menus, maps, posters, diagrams or advertisements.”

Text types

- The text types are listed for productive use

NEW

Shorter list

Article	Discussion	Personal letter/email	Role-play
Blog	Formal letter/email	Presentation	Script
Conversation	Interview	Report	Short story
Debate	Journal entry	Review	Social media post

Writing styles

- **Personal, imaginative, persuasive, informative, evaluative.**
- Students should be aware of the general features and main characteristics of each of the five writing styles

Themes, topics and subtopics

- The range of **prescribed themes and topics has been updated.**
- **“The world around us”** replaces the theme “Global issues”.
- **“Studies of Australia”** is now a **prescribed topic** under this theme.
- **“Aboriginal and Torres Strait Islander histories and cultures”** is a suggested subtopic.

Themes, topics and subtopics

Prescribed

Prescribed –
each of the
9 headings in
bold text

Self and others	Tradition and change in Vietnamese-speaking communities	The world around us
<ul style="list-style-type: none"> • Personal world <i>For example, relationships with family and friends, personal values and qualities, identity, personal beliefs.</i> 	<ul style="list-style-type: none"> • Literature and the Arts <i>For example, modern and traditional literature, famous authors, <u>music</u> and dance, film, art, celebrations and ceremonies, craft villages.</i> 	<ul style="list-style-type: none"> • Lifestyles <i>For example, impact of travel, rural and urban life, changing role of women, changing patterns of work, leisure activities.</i>
<ul style="list-style-type: none"> • Contributing to the community <i>For example, voluntary work, <u>sport</u> and social groups, caring for the aged, plans for community service.</i> 	<ul style="list-style-type: none"> • Stories from the past <i>For example, folklore, legends and myths, the impact of famous people and significant historical events.</i> 	<ul style="list-style-type: none"> • Current issues <i>For example, universal human rights, censorship and freedom of speech, the gap between rich and poor, the impact of technology, the environment.</i>
<ul style="list-style-type: none"> • Education and aspirations <i>For example, aspirations and expectations, future of work, tertiary studies, lifelong learning.</i> 	<ul style="list-style-type: none"> • Youth issues <i>For example, social media, social issues, significant experiences, <u>study</u> and leisure.</i> 	<ul style="list-style-type: none"> • Studies of Australia <i>For example, cultural diversity, migration, Aboriginal and Torres Strait Islander histories and cultures, Vietnamese migration to Australia.</i>

Suggested –
subtopics in
italics

NEW

- 9 topics
- 3 per theme
- Same TOPICS for each language,
- different *subtopics* for each language



Thank you

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