

VCE English Language 2016–2023

Performance Descriptors

VCE ENGLISH LANGUAGE SCHOOL-ASSESSED COURSEWORK				
Performance Descriptors				

	DESCRIPTOR: typical performance in each range				
	Very low	Low	Medium	High	Very high
Unit 3 Outcome 1 Identify and analyse distinctive features of informal language in written and spoken texts.	Limited knowledge of the features of informal language in written and spoken texts, with few references to their functions.	Some knowledge of the features of informal language in written and spoken texts, and some discussion of their functions.	Sound knowledge of the features of informal language in written and spoken texts, with relevant discussion of their functions.	Detailed knowledge of the features of informal language in written and spoken texts, with well-developed analysis of their functions.	Comprehensive knowledge of the features of informal language in written and spoken texts, with insightful analysis of their functions.
	Limited knowledge of the concepts of Standard and non-Standard English as they relate to informal language usage.	Some knowledge of the concepts of Standard and non-Standard English as they relate to informal language usage.	Sound knowledge and understanding of the concepts of Standard and non-Standard English as they relate to informal language usage.	Thorough understanding of the concepts of Standard and non-Standard English as they relate to informal language usage.	Sophisticated understanding of the concepts of Standard and non-Standard English as they relate to informal language usage.
	Limited explanation of language features in relation to context.	Some explanation of the relationship between the context of a text and the informal language features used.	Relevant explanation of the relationship between the context of a text and the informal language features used.	Detailed explanation and analysis of the relationship between the context of a text and the informal language features used.	Very detailed explanation and analysis of the relationship between the context of a text and the informal language features used.
	Limited use of metalanguage.	Some use of metalanguage terms.	Mostly appropriate use of metalanguage.	Accurate and appropriate use of metalanguage to support the response.	Proficient and appropriate use of metalanguage to support the response.
	Limited expression of ideas.	Basic expression of ideas.	Generally coherent development of ideas.	Expressive and coherent development of ideas.	Insightful and fluent development of ideas.

KEY to marking scale based on the Outcome contributing 50 marks

Very Low 1–10	Low 11–20	Medium 21–30	High 31–40	Very High 41–50
---------------	-----------	--------------	------------	-----------------