VCE English Language 2016–2023

Performance Descriptors

VCE ENGLISH LANGUAGE SCHOOL-ASSESSED COURSEWORK					
Performance Descriptors					

	DESCRIPTOR: typical performance in each range				
	Very low	**Low**	**Medium**	**High**	**Very high**
Unit 4 *Outcome 2* ***Analyse how people's choice of language reflects and constructs their identities.***	Limited identification of the key personal and social factors that influence an individual's language variety.	Some description of the key personal and social factors that influence an individual's language variety.	Satisfactory discussion of the key personal and social factors that influence an individual's language variety.	Thorough discussion of the key personal and social factors that influence an individual's language variety.	Insightful discussion of the key personal and social factors that influence an individual's language variety.
	Limited understanding of how language creates a sense of personal identity and relates to group membership.	Some understanding of how language creates a sense of personal identity and relates to group membership.	Sound knowledge of how language creates a sense of personal identity and relates to group membership.	Detailed exploration of how language creates a sense of personal identity and relates to group membership.	Sophisticated exploration of how language creates a sense of personal identity and relates to group membership.
	Very limited identification of language features used to represent individual or group identities.	Some identification of language features used to represent individual or group identities.	Appropriate discussion of how language is used to represent individual and group identities.	Clear analysis of how language is used to represent individual and group identities.	In-depth analysis of how language is used to represent individual and group identities.
	Limited recognition of the relationship between social attitudes and the language choices of groups and individuals.	Some identification and knowledge of the relationship between social attitudes and the language choices of groups and individuals.	Satisfactory explanation of the relationship between social attitudes and the language choices of groups and individuals.	Well-developed explanation of the relationship between social attitudes and the language choices of groups and individuals.	Comprehensive explanation of the relationship between social attitudes and the language choices of groups and individuals.
	Limited understanding of how people may manipulate their language to suit different situations.	Some discussion of how people may manipulate their language to suit different situations.	Appropriate discussion of how people may manipulate their language to suit different situations.	Detailed discussion of how people may manipulate their language to suit different situations.	Insightful discussion of how people may manipulate their language to suit different situations.
	Limited use of metalanguage.	Some knowledge of metalanguage terms with some understanding of when to use them.	Mostly appropriate use of metalanguage.	Accurate and appropriate use of metalanguage to support the response.	Proficient and appropriate use of metalanguage to support the response.

KEY to marking scale based on the Outcome contributing 50 marks

Very Low 1–10	Low 11–20	Medium 21–30	High 31–40	Very High 41–50