VCE Health and Human Development: Performance Descriptors

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| **VCE HEALTH AND HUMAN DEVELOPMENT**  **SCHOOL-ASSESSED COURSEWORK** | | | | | |
| **Performance Descriptors** | | | | | |
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| ***Unit 4***  ***Outcome 2***  Analyse relationships between the SDGs and their role in the promotion of health and human development, and evaluate the effectiveness of global aid programs. | **DESCRIPTOR: typical performance in each range** | | | | |
| **Very low** | **Low** | **Medium** | **High** | **Very high** |
| Very limited description of the rationale and objectives of the SDGs. | Some justification of the rationale and objectives of the SDGs. | Clear justification of the rationale and objectives of the SDGs. | Detailed justification of the rationale and objectives of the SDGs. | Comprehensive justification of the rationale and objectives of the SDGs. |
| Limited description of the relationships between the SDGs. | Some analysis of the relationships between the SDGs. | Satisfactory analysis of the relationships between the SDGs. | Well-considered analysis of the relationships between the SDGs. | Sophisticated analysis of the relationships between the SDGs. |
| Limited explanation of the role of the SDGs in the promotion of health and human development. | Some evaluation of the role of the SDGs in the promotion of health and human development. | Satisfactory evaluation of the role of the SDGs in the promotion of health and human development. | Well-considered evaluation of the role of the SDGs in the promotion of health and human development. | Sophisticated evaluation of the role of the SDGs in the promotion of health and human development. |
| Very limited use of examples to describe a global aid program. | Use of examples to give some explanation of the role of a global aid program. | Examples used to draw some conclusions about the effectiveness of a global aid program.. | Effective and appropriate use of examples with detailed evaluation of the effectiveness of a global aid program. | Integrated and insightful use of examples with critical evaluation of the effectiveness of a global aid program. |

KEY to marking scale based on the Outcome contributing 50 marks

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| Very low 0–10 | Low 11–20 | Medium 21–30 | High 31–40 | Very high 41–50 |