VCE Geography

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| **GEOGRAPHY**  **SCHOOL-ASSESSED COURSEWORK** | | | | | |
| **Performance descriptors** | | | | | |
| **Unit 3**  **Outcome 2**  **Analyse land use change and evaluate its impacts** | **DESCRIPTOR: typical performance in each range** | | | | |
| **Very low** | **Low** | **Medium** | **High** | **Very high** |
| Collects primary data using appropriate methods including the use of geospatial technologies | Collects primary and secondary data and other information using appropriate methods including the use of geospatial technologies | Collects and sorts primary and secondary data and other information using appropriate methods including the use of geospatial technologies | Collects, sorts and processes primary and secondary data and other information using appropriate methods including the use of geospatial technologies | Collects, sorts, processes and represents primary and secondary data and other information using appropriate methods including the use of geospatial technologies |
| Identifies maps, data and other geographic information | Outlines maps, data and other geographic information | Describes maps, data and other geographic information | Examines maps, data and other geographic information | Analyses maps, data and other geographic information |
| Names the processes of change, the reasons for change and the resulting land use change in the selected area | Outlines the processes of change, the reasons for change and the resulting land use change in the selected area | Describes the processes of change, the reasons for change and the resulting land use change in the selected area | Explains the processes of change, the reasons for change and the resulting land use change in the selected area | Analyses the processes of change, the reasons for change and the resulting land use change in the selected area |
| Identifies primary and secondary sources including maps, using appropriate methods such as Geographic Information Systems (GIS) and remote sensing | Outlines primary and secondary sources including maps, using appropriate methods such as Geographic Information Systems (GIS) and remote sensing | Describes primary and secondary sources including maps, using appropriate methods such as Geographic Information Systems (GIS) and remote sensing | Examines primary and secondary sources including maps, using appropriate methods such as Geographic Information Systems (GIS) and remote sensing | Analyses primary and secondary sources including maps, using appropriate methods such as Geographic Information Systems (GIS) and remote sensing |
| Identifies positive and negative impacts on the selected area and the surrounding region resulting from land use change | Outlines positive and negative impacts on the selected area and the surrounding region resulting from land use change | Describes positive and negative impacts on the selected area and the surrounding region resulting from land use change | Discusses positive and negative impacts on the selected area and the surrounding region resulting from land use change | Evaluates positive and negative impacts on the selected area and the surrounding region resulting from land use change |
| Describes how the combination of primary and secondary data sources help answer the research question of the fieldwork investigation | Explains how the combination of primary and secondary data sources help answer the research question of the fieldwork investigation | Discusses how the combination of primary and secondary data sources help answer the research question of the fieldwork investigation | Examines how the combination of primary and secondary data sources help answer the research question of the fieldwork investigation | Evaluates how the combination of primary and secondary data sources help answer the research question of the fieldwork investigation |

KEY to marking scale based on the Outcome contributing 50 marks

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| Very Low 1–10 | Low 11–20 | Medium 21–30 | High 31–40 | Very High 41–50 |