VCE Music Composition

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| **VCE MUSIC COMPOSITION**  **SCHOOL-ASSESSED COURSEWORK** | | | | | |
| **Performance descriptors** | | | | | |
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| **Unit 3**  **Outcome 1**  ***Develop creative responses to works studied and document the creative process.*** | **DESCRIPTOR: typical performance in each range** | | | | |
| **Very Low** | **Low** | **Medium** | **High** | **Very high** |
| Creates music in which some elements of music are treated, and limited use is made of compositional devices. | Creates music with a tenuous connection to the studied works, and limited treatment of some elements of music and use of some of the required compositional devices. | Creates music demonstrating a connection to the studied works, with competent treatment of the elements of music and use of the required compositional devices. | Creates music demonstrating a clear connection to the studied works, with effective use of the elements of music and thorough treatment of all required compositional devices. | Creates music demonstrating a clear and explicit connection to the studied works, using complex treatment of the elements of music and all required compositional devices in functional and creative ways. |
| Documents created works and describes their relationship to studied works in a very limited way. | Documents created works with limited description of their relationship to the studied works, and some use of music terminology and language. | Documents created works, describing the relationship between them and the studied works with appropriate music terminology and language. | Documents created works, describing the relationship between them and the studied music, accurately using appropriate music terminology and language. | Documents created works, describing the relationship between them and the studied music with insight, using highly appropriate music terminology and language. |

KEY to marking scale based on the outcome contributing 20 marks

Task: Two creative responses (short compositions/sketches) and associated documentation.

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| Very Low 1–4 | Low 5–8 | Medium 9–12 | High 13–16 | Very High 17–20 |
| Very Low 1–4 | Low 5–8 | Medium 9–12 | High 13–16 | Very High 17–20 |