VCE Psychology: Performance descriptors

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| **VCE PSYCHOLOGY**  **SCHOOL-ASSESSED COURSEWORK** | | | | | | | |
| **Performance descriptors: ‘Analysis and comparison of two or more contemporary media texts’** | | | | | | | |
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| ***Unit: <insert>***  ***Outcome: <insert no.>***  ***<insert outcome statement>*** |  | | **DESCRIPTOR: typical performance in each range** | | | | |
| **Key Science Skill** | | **Very Low** | **Low** | **Medium** | **High** | **Very high** |
| *Construct evidence-based arguments and draw conclusions* | | Limited ability to distinguish between opinion, anecdote and evidence, and scientific and non-scientific ideas presented in the selected contemporary media texts. | Some ability to distinguish between opinion, anecdote and evidence, and scientific and non-scientific ideas presented in the selected contemporary media texts. | Sound ability to distinguish between opinion, anecdote and evidence, and scientific and non-scientific ideas presented in the selected contemporary media texts. | Competent ability to distinguish between opinion, anecdote and evidence, and scientific and non-scientific ideas presented in the selected contemporary media texts. | Highly proficient ability to distinguish between opinion, anecdote and evidence, and scientific and non-scientific ideas presented in the selected contemporary media texts. |
| Very limited use of data and reasoning to construct scientific arguments consistent with the evidence presented in the selected contemporary media texts. | Some appropriate selection and use of data and reasoning to construct scientific arguments and responses consistent with the evidence presented in the selected contemporary media texts. | Appropriate selection and use of data and reasoning to construct scientific arguments and some ability to justify responses consistent with the evidence presented in the selected contemporary media texts. | Effective use of data and reasoning to construct scientific arguments and sound ability to justify responses consistent with the evidence presented in the selected contemporary media texts. | Insightful selection and use of data and reasoning to construct scientific arguments and competent ability to justify responses consistent with the evidence presented in the selected contemporary media texts. |
| Very limited identification of conclusions and very limited discussion of the implications of findings presented in the selected contemporary media texts. | Limited identification of conclusions and limited discussion of the implications of findings presented in the selected contemporary media texts. | Appropriate comparison of conclusions, including limitations, and some effective discussion of the implications of findings presented in the selected contemporary media texts. | Detailed comparison of conclusions, including limitations, and effective discussion of the implications of findings presented in the selected contemporary media texts. | Insightful comparison of conclusions, including limitations, and very effective discussion r of the implications of findings presented in the selected contemporary media texts. |
| *Analyse, evaluate and communicate scientific ideas* | | Very limited use of appropriate psychological terminology, representations and conventions when comparing the selected contemporary media texts. | Limited use of appropriate psychological terminology, representations and conventions when comparing the selected contemporary media texts. | Mostly appropriate use of psychological terminology, representations and conventions when comparing the selected contemporary media texts. | Effective and appropriate use of psychological terminology, representations and conventions when comparing the selected contemporary media texts. | Proficient and highly use of appropriate psychological terminology, representations and conventions when comparing the selected contemporary media texts. |

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|  |  | Limited discussion and comparison of psychological information ideas, concepts, relationships, theories and models in the selected contemporary media texts. | Some appropriate discussion and comparison of the psychological information ideas, concepts, relationships, theories and models in the selected contemporary media texts. | Appropriate discussion and comparison of the psychological information ideas, concepts, relationships, theories and models and some discussion of connections between the selected contemporary media texts. | Detailed discussion and comparison of the psychological information ideas, concepts, relationships, theories and models and connections between the selected contemporary media texts. | Insightful discussion and comparison of the psychological information ideas, concepts, relationships, theories and models and connections between the selected contemporary media texts. |
| Very limited interpretation and evaluation of models, theories, observed psychological phenomena, processes and claims presented through the selected contemporary media texts | Limited interpretation and evaluation of models, theories and observed psychological phenomena processes and claims presented through the selected contemporary media texts | Some appropriate interpretation and evaluation of models, theories and observed psychological phenomena processes and claims presented through the selected contemporary media texts | Appropriate interpretation and evaluation of models, theories and observed psychological phenomena processes and claims presented through the selected contemporary media texts | Detailed interpretation and evaluation of models, theories and observed psychological phenomena processes and claims presented through the selected contemporary media texts. |
| Very limited interpretation and evaluation of the quality of evidence presented in the selected contemporary media texts. | Limited interpretation and evaluation of the quality of evidence presented in the selected contemporary media texts. | Some appropriate interpretation and evaluation of the quality of evidence presented in the selected contemporary media texts. | Appropriate interpretation and evaluation of the quality of evidence presented in the selected contemporary media texts. | Detailed interpretation and evaluation of the quality of evidence presented in the selected contemporary media texts. |
| Limited identification of relevant ethical concepts and/or guidelines in the analysis of psychological issues presented in the selected contemporary media texts. | Some identification and understanding of relevant ethical concepts and/or guidelines in the analysis of psychological issues presented in the selected contemporary media texts. | Some appropriate understanding and application of relevant ethical concepts and/or guidelines in the analysis of psychological issues presented in the selected contemporary media texts. | Appropriate understanding and application of relevant ethical concepts and/or guidelines in the analysis of psychological issues presented in the selected contemporary media texts. | Detailed understanding and application of relevant ethical concepts and/or guidelines in the analysis of psychological issues presented in the selected contemporary media texts. |

KEY to marking scale based on the outcome contributing 40 marks

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| Very Low 1-8 | Low 9–16 | Medium 17–24 | High 25–32 | Very High 33–40 |