Unit 3, Outcomes 1–3: Be the change

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| **Excelling** | Student can describe examples of social awareness and interpersonal skills in relation to selected project through relevant class discussions and activities. Student demonstrates application of these skills. | Student can reflect on the self-awareness and interpersonal skills of self and others, giving feedback and making personal adjustments where required through relevant class discussions and activities | Student can set goals to improve personal social awareness and interpersonal skills and demonstrate actions to achieve these goals | Student can reflect on a range of leadership styles including suitability in differing settings through relevant class discussions and activities. Student  demonstrates application of these skills. | Student can reflect on the characteristics of an effective team including suitability in differing settings through relevant class discussions and activities. Student demonstrates application of these skills. | Student can lead others to design, implement and evaluate selected project | Student can lead others in the application of communications skills related to the goals of the project including face to face and electronic communications | Student can lead others in the application of  critical and creative thinking strategies related to the goals of the project | Student can lead others in the application of problem-solving skills related to the goals of the project | Student can lead others in the application of  metacognitive skills related to the goals of the projects | Student can evaluate the strengths and weaknesses of the team in relation to achievement of the goals of the project. Student acts on evaluations and adjusts throughout the project. | Students can evaluate the strengths and weaknesses of their personal skills in relation to achievement of the goals of the project. Student acts on evaluations and adjusts throughout the project. |
| **Achieving** | Student can describe examples of social awareness and interpersonal skills in relation to selected project through relevant class discussions and activities | Student can reflect on the self-awareness and interpersonal skills of self and others through relevant class discussions and activities | Student can set goals to improve personal social awareness and interpersonal skills | Student can reflect on a range of leadership styles including suitability in differing settings through relevant class discussions and activities | Student can reflect on the characteristics of an effective team including suitability in differing settings through relevant class discussions and activities | Student can apply processes to design, implement and evaluate selected project | Students can apply communication skills related to the goals of the project including face to face and electronic communications. | Student can apply critical and creative thinking strategies related to the goals of the project | Student can apply problem-solving skills related to the goals of the project | Student can apply metacognitive skills related to the goals of the projects | Student can evaluate the strengths and weaknesses of the team in relation to achievement of the goals of the project | Students can evaluate the strengths and weaknesses of their personal skills in relation to achievement of the goals of the project |
| **Satisfactory** | Student actively participates in the relevant class discussions and activities | Student actively participates in the relevant class discussions and activities | Student can identify personal areas of improvement | Student actively participates in the relevant class discussions and activities | Student actively participates in the relevant class discussions and activities | Student can apply processes to design, implement and evaluate selected project with team support | Students can apply communication skills related to the goals of the project including face to face and electronic communications with team support. | Student can apply critical and creative thinking strategies related to the goals of the project with team support | Student can apply problem-solving skills related to the goals of the project with team support | Student can apply metacognitive skills related to the goals of the projects with team support | Student can identify strengths and weaknesses of the team in relation to achievement of the goals of the project | Students can identify the strengths and weaknesses of their personal skills in relation to achievement of the goals of the project |
| **Not yet satisfactory** | Student passively participates in relevant class discussions and activities | Student passively participates in relevant class discussions and activities | Student does not identify goals to improve social awareness and interpersonal skills | Student passively participates in relevant class discussions and activities | Student passively participates in relevant class discussions and activities | Student can apply processes to design, implement and evaluate selected project with teacher support | Students can apply communication skills related to the goals of the project including face-to-face and electronic communications with teacher support | Student can apply critical and creative thinking strategies related to the goals of the project with teacher support | Student can apply problem-solving skills related to the goals of the project with teacher support | Student can apply metacognitive skills related to the goals of the projects with teacher support | Student passively participates in relevant class discussions and activities | Student passively participates in relevant class discussions and activities |
| **Criteria** | **Description of concepts** | **Analysis of action required** | **Personal goals in relation to the concepts** | **Leadership styles** | **Characteristics of effective teams** | **Planning skills** | **Communication** | **Critical and creative thinking** | **Problem solving** | **Metacognitive thinking** | **Team evaluation** | **Self-evaluation** |
| **Application and understanding of social awareness and interpersonal skills** | | | **Description and analysis of leadership and team skills** | | **Demonstration of leadership and team skills** | | | | | **Evaluation** | |