Unit 2, Outcome 1, 2 – Outdoor Excursion project, Future Careers

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| **Excelling** | Explains reasons for reliability | Explains and predicts trends in the tourism labour market | Provides feedback to peers on their presentation | Suggests ways to overcome disadvantages | Identifies strategies to build upon their skills and knowledge | Identifies ways to implement ideas from the presentation | Implements sustainable tourism strategies on the excursion | Justifies strategies for sustainable tourism at the GBR | Reflects on their presentation skills | Meets with Careers team to discuss future employment options |
| **Achieving** | Identifies reasons for reliability | Identifies trends in the tourism labour market | Completes a report and presentation on a tourism TAFE course | Explains reasons for advantages and disadvantages | Applies the skills and knowledge needed in the tourism industry | Completes a reflection on the presentation | Links sustainable tourism to the Outdoor Excursion project | Proposes strategies for sustainable tourism at the GBR | Presents their detailed PowerPoint | Discusses skills and knowledge they have or need for this industry |
| **Satisfactory** | Sources reliable data | Identifies key information on the tourism labour market | Completes a reflection on the TAFE tourism excursion | Lists disadvantages of working in the tourism industry | Explains the skills and knowledge needed in the tourism industry | Engages with the presentation (asks questions etc.) | Explains the meaning of sustainable tourism | Explains key ideas and concepts | Prepares a detailed PowerPoint | Explains reasons for their answer |
| **Not yet satisfactory** | Sources data | Participates in lessons on the tourism labour market | Attends the excursion | Lists advantages of working in the tourism industry | Lists skills and knowledge needed in the tourism industry | Records key information from the presentation | Gives the definition of sustainable tourism | Identifies key ideas and concepts | Prepares a basic PowerPoint | Identifies if they would or wouldn’t like a career in tourism |
| Not shown | Not shown | Not shown | Not shown | Not shown | Not shown | Not shown | Not shown | Not shown | Not shown |
| **Criteria** | **Data reliability** | **Labour market information** | **TAFE visit** | **Working in the tourism industry** | **Tourism skills and knowledge** | **Elder presentation** | **Sustainable tourism** | **Great Barrier Reef (GBR) case study** | **PowerPoint presentation** | **Personal response to tourism** |
| **Outcome 1 – Future Careers** | | | | | | | | | |

Unit 1 Work Related Skills focuses on being able to identify and discuss likely employment growth areas using current and predicted trends and data analysis and engage in research and self-reflection. This will be completed with a focus on tourism and linked to the integrated Outdoor Excursion project with Unit 1 Personal Development Skills.