Unit 2 PDS & WRS, Outcome 3

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| **Excelling** | **Demonstrates more leadership than teamwork skills when participating in a team meeting** | **A detailed plan that encompasses both the theory and practical components of the project and includes all of the following components: timeline, roles and responsibilities and resources** | **Chosen medium identifies and describes issue in detail, including background information of issue, effects, data, treatment and support, including organisation, contact details, barriers and enablers of local community, organisation / support available and strategies to foster diversity** | **Takes the leadership role during the planning and implementation of project, as well as demonstrates teamwork, contributing to the success of the team/project** | **Evaluation of project consisting of at least seven positive and seven negative aspects** |
| **Communicates effectively with the group, demonstrating competence in all agenda items being addressed** | **Incorporates at least five interpersonal skills that will be used during the planning and implementation of the project (leadership must be included as one)** | **Chosen medium contains more than 300 words** | **Includes at least seven pieces of data/evidence gathered to justify positive or negative feedback related to project** |
| **Outlines agenda items for the meeting and is in charge of minute taking** | **Has included more than seven images and at least five pieces of data** | **Includes detailed strategies for improvement, with a minimum of seven strategies** |
| **Achieving** | **Demonstrates both leadership and teamwork skills when participating in a team meeting** | **A plan that encompasses the practical components of the project and includes all of the following components: timeline, roles and responsibilities and resources** | **Chosen medium identifies and describes issue, including background information of issue, effects, data, treatment and support, including organisation, contact details, barriers and enablers of local community, organisation / support available and strategies to foster diversity** | **Takes the leadership role during the planning and/ or implementation of project, as well as demonstrates teamwork, contributing to the success of the team/project** | **Evaluation of project consisting of at least five positive and five negative aspects** |
| **Communicates effectively with the group, demonstrating competence in all agenda items being addressed** | **Incorporates at least three interpersonal skills that will be used during the planning and implementation of the project** | **Chosen medium is between 200–300 words** | **Includes at least five pieces of data/evidence gathered to justify positive or negative feedback related to project** |
| **Outlines agenda items for the meeting** | **Has included more than five images and at least three pieces of data** | **Includes strategies for improvement, with a minimum of five strategies** |
| **Satisfactory** | **Demonstrates only teamwork skills when participating in a team meeting** | **A basic plan that encompasses either the theory or practical components of the project and includes two of the following components: timeline, roles and responsibilities and resources** | **Chosen medium identifies and describes issue, including background information of issue, effects, organisation / support available; however, has not included barriers and enablers of local community, and strategies to foster diversity** | **Only demonstrates teamwork skills when participating in the success of the project** | **Evaluation of project consisting of at least three positive and/ or three negative aspects** |
| **Communicates with the group, demonstrating competence in more than half the agenda items being addressed** | **Incorporates at least one interpersonal skill that will be used during the planning and implementation of the project** | **Chosen medium is less than 200 words** | **Includes at least one piece of data/evidence gathered to justify positive or negative feedback related to project** |
| **Has included at least two images** |
| **Not yet satisfactory** | **Communicates with the group, demonstrating competence in less than half the agenda items being addressed** | **A basic plan that encompasses either the theory or practical components of the project and includes one of the following components: timeline, roles and responsibilities and resources** | **Chosen medium identifies the issue, lists the effects and organisation / support available** | **Minimal participation in project, needing prompting/ assistance from the team** | **Evaluation of project describing one positive or one negative aspect** |
| **Incorporates at least one interpersonal skill that will be used during the planning and/ or implementation of the project** | **Chosen medium is less than 100 words** | **Does not include any evidence but participates in data collection/ feedback** |
| **Has included one image** |
| Not shown | Not shown | Not shown | Not shown | Not shown |
| **Criteria** | **Meeting minutes** | **Graphic organiser** | **Chosen medium** | **Participation in project** | **Reflective journal (evaluation of project)** |
| **Activity 8** | | | **Activity 9** | |
| NOTE:  **Bold – PDS**  *Italic - WRS* | | | | |