Unit 2, Outcome 1, 2, 3 – Community Calendar project, Community Connections

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| **Excelling** | Encourages others to join in discussions | | Helps others to understand the meaning of community | Seeks to understand the differing perspectives | Implements strategies for improvement | Encourages team members to be respectful of each other | Supports others with the editing process | Creates opportunities for community participation | | Implements strategies to support diversity | Supports others to complete their tasks | Takes on a leadership role to plan or run the event |
| **Achieving** | Builds upon other people’s ideas | | Explains the meaning of community with examples | Explains possible reasons for differing perspectives | Identifies areas for improvement | Supports the team to meet shared goals  (does jobs, helps others) | Edits the vox pop video | Suggests community participation options linked to issue/topic | | Develops strategies to support diverse groups | Completes tasks on time and to a suitable standard | Takes on roles of responsibility on the day |
| **Satisfactory** | Shares their own ideas | | Shares their understanding of community | Outlines differing perspectives on an issue | Discusses reflections with the teacher | Builds upon ideas suggested by the team | Conducts the vox pop interviews | Identifies benefits of community participation | | Identifies specific needs of diverse groups | Takes responsibility for specific tasks | Attends the event and gives their speech |
| **Not yet satisfactory** | Listens to other people’s ideas | | Writes a definition in their booklet | Acknowledges people have differing perspectives | Completes a written reflection on self or team | Actively listens to others in the team | Prepares for the vox pop interviews | Lists ways to participate in the community | | Lists diverse groups in a community | Works in a group to produce content | Participates in planning activities for the event |
| Not shown | | Not shown | Not shown | Not shown | Not shown | Not shown | Not shown | | Not shown | Not shown | Not shown |
| **Criteria** | | **Class discussions** | **Understanding of community** | **Perspectives** | **Reflection** | **Teamwork** | **Vox pops** | **Community participation** | **Diversity** | | **Calendar production** | **Launch event** |
| **Community Connections** | | | | | | | | | | |

Unit 2 Personal Development Skills focuses on the benefits of community participation and how people can work together effectively to achieve a shared goal. It also looks at community engagement, issues and relationships. This will be completed with a focus on tourism and linked to the integrated Community Calendar project with Unit 2 Literacy.