

STEP 1: IDENTIFY YOUR SCHOOL VALUES

Find your school values and think about how they uphold our Australian values. See the *Student-Led Civics & Citizenship Education: Levels 7 & 8* resource for more information on the Australian values. Complete the table by matching each of your school values to an Australian value. Explain why or how your school value upholds this value.

Australian values	Your school value	Why / how?
Freedom		
Respect		
Commitment to the rule of law		
Parliamentary democracy		
Compassion, equality of opportunity, and a fair go		

Think about what it means to be a citizen of your school and create a values statement that explains how your school values help create a school identity. You can use the [Australian Values Statement](#) as a template for what to include.

STEP 2: MAP ONE SCHOOL VALUE ON A CONCEPT MAP

Select one school value and make connections between how that value is practised in your school and how this could be improved. [The Project Zero Generate-Sort-Connect-Elaborate thinking routine](#), developed at the Harvard Graduate School of Education, is a useful approach for this type of problem.

- Generate a list of the first thoughts that come to mind when you think of how this value is practised at your school. List new ideas/actions that could make this value more visible to the school community.
- Start creating a concept map by sorting your ideas/actions according to how central or not they are to the school value. Write your central ideas/actions near the centre and the others towards the outside of the map.
- Connect your ideas/actions by drawing connecting lines between those that have something in common. In a short sentence explain how these ideas/actions are connected to the value.
- Elaborate on what you have written so far by adding new ideas or actions that expand, extend or add to your initial ideas about the school value.

STEP 3: PRESENT AND EXPLAIN YOUR CONCEPT MAP

Present your concept map to your class. Explain your examples of how the school value is currently practised and one new way the school could put the value into action.