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|  | **Year 8 Semester 2** |
| Each period = 48 minutes | Periods per week | Course | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| **Whole year programs** | 5 | English | Text study: text response essay |  | Visual literacy: picture story book | Literature circles: participation and response to themes | Film as text |  |
| English SEAL | Comparative text study: analysis and comparison of a written text with its film version |  | Literature circles: participation and response to themes | Writer’s notebook |
| 5  | Maths | Patterns and Algebra: linear functions  |  | Measurement: the circle |  | Statistics |  | Geometry: congruence and similarity |  | Number: percentages |  |
| Maths SEAL | Statistics |  | Algebra: simplifying, factorizing and solving non-linear equations |  | Measurement and Geometry: surface area, capacity and volume |  | Number: indices and scientific notation |  |
| 3  | Science | Energy types |  | Rocks and minerals |  | Cells and microscopes | PATSci testing |
| 3  | Humanities | Landforms and landscapes |  | Antarctica |  | Coasts (fieldwork) |  |
| 3  | French | Making plans |  | Everyday life |  | Visiting France |  |
| Indonesian | School |  | Directions and transport |  |
| 2  | Health & PE | Athletics | Health: shifting knowledge |  | Fitness | Net/wall sports | Health: playing it safe | Investigation project |
| Sport | Students choose from a range of sports | Students choose from a range of sports |
| 1  | Homegroup | Mental health | Habits of mind |

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| **Semester units** | 3  | Drama | Non-verbal communication: mime |  | Script development: voice work (spooky noises) |  | Group performances:learning blocking/character development |  |
| Visual Arts | Portraiture (drawing/painting) |  | Ceramics (3D work) |  | Visual communication |  |
| Music | Performance skills | Music arrangement | Composition | Solo performance |  | Group performance |  |
| 3  | Materials and technologies specials  | Safety | Equipment | Properties of textiles | Fabric colouration and decoration | The sewing machine | Product construction using the machine | Assessment, self-evaluation and reflection |
| Food specialisations | Safety | Equipment/measurements | Sensory evaluation | Nutrition and dietary requirements | Practical sessions | Design briefs: investigation, design and production  | Assessment, self-evaluation and reflection |
| Food and fibre production | Tools and equipment | Plant physiology | Soils and nutrients | Hydroponics | Landscape design: garden beds, understanding seedlings | Design briefs: investigation and design  | Assessment, self-evaluation and reflection |
| Safe use of hand and power tools | Introduction design software and design process | Tool process and nomenclature | Material studies: hard and softwoods | Assessment, self-evaluation and reflection |
| 3 | Digital Technologies | Data and information: text, image and sound data  | Dealing with data: filtering, classifying, analysing  |  | Data flows: wired, wireless and mobile networks |  | Acquiring data: search engines |  |
| **Semester units** | 2 | Digital photography | Photographic techniques:learning to use a camera, rules of composition | Photoshop techniques |  | Field trip:botanical Gardens  | Field trip:beach | Alphabet in nature | Portraiture |
| 2 | Cartooning | Comic life (using Macs) | Comic book cover | Comic book | Cartooning assignment |
| 2 | Music production | Arrangement and performance |  | Recording and mixing | CD design |  |
| 2 | Outdoor Ed | Maps and orientation | Orienteering activity | Climates | Rock climbing and safety | Research project | Surfing/horse ridingand safety | Research project | Survival skills | Camp |
| 2 | Boat building | Boat research | Boat design | Material preparation | Boat building | Evaluation |

**Scheduled co-curricular activities:**

* **3-day school camp:** run at various times during the year
* **School sport:** winter sports including football and netball, summer sports including cricket and tennis
* **Debating competition:** early Term 3 (week 2 – 4)
* **School production:** preparation during Term 3, production held week 13
* **Excursions and fieldtrips:** Botanical gardens field trip, Beach field trip, Coasts (fieldwork) – See specific units
* **Incursions:** Cyber safety workshop (week 2), Drug education and peer pressure play (week 12)

**Key:**

* Scheduled summative assessments are shaded blue.
* Examples of links or duplication between programs are shaded green.