

# ENGLISH AS AN ADDITIONAL LANGUAGE (EAL)

Years 3–6

## CULTURAL & PLURILINGUAL AWARENESS

### Plurilingual strategies

What does this look like in the classroom?

No matter what learning area you are teaching, you can support a student's English language learning by providing explicit opportunities for them to draw on their knowledge of other languages. Employ simple strategies in any classroom to encourage plurilingualism, which validates prior knowledge, builds self-esteem and fosters a sense of belonging.

### Encourage students to:



mix small amounts of copied English with their home language

use their home language with a peer or support officer to:

- identify sounds and words in English
- clarify and repeat basic English letters, words or spelling rules
- understand responses from peers or the teacher
- generate simple responses in English
- help to express an opinion about a topic or task and justify it
- translate new words, phrases or concepts
- infer and make meaning from new words or phrases
- reflect on thoughts about word choices or effectiveness of learning strategies.

