Learning continuum and formative assessment rubric template

Instructions

Select one of the following learning continuum format options and delete the other two options.

Add, delete or merge cells to match the number of phases you want to use in your learning continuum for students. To do this, click into the table and select from the options in the Table Tools Layout menu (location may vary depending on the software used).

Make your choice about which of the three options to use by considering Part 1 of the [Guide to Formative Assessment Rubrics](https://www.vcaa.vic.edu.au/Documents/viccurric/formative-assessment/GuideFormativeAssessmentRubrics_2019.pdf) (the Guide), which has more information about these three options.

**Option 1:** Using part of the Victorian Curriculum F–10 as a learning continuum

See page 6 of the Guide for an example.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Curriculum level/s X–X** (or Banded levels XX–XX) | | | |
| **Strand/sub-strand**  [Text] | Level X (or Banded levels X–X) | Level X (or Banded levels X–X) | Level X (or Banded levels X–X) | Level X (or Banded levels X–X) |
| **Content description**  [Text] | **Content description**  [Text] | **Content description**  [Text] | **Content description**  [Text] |
| **Achievement standard extract** | [Text] | [Text] | [Text] | [Text] |
| **Learning continuum** | **Phase 1** | **Phase 2** | **Phase 3** | **Phase 4** |
| [Text] | [Text] | [Text] | [Text]  *[Add/delete/merge cells as required]* |

**Option 2:** Using professional expertise to develop a more granular learning continuum – learning continuum with a curriculum level

See page 8 of the Guide for an example.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Curriculum level X** (or Banded levels X–XX) **plus extension** | | | | |
| **Strand/sub-strand:**  [Text] | Level X (or Banded levels X–XX) | | | Extension | |
| **Content description**:  [Text] | | | *[Leave blank.]* | |
| **Achievement standard extract** | [Text] | | | | |
| **Learning continuum** | **Phase 1** | **Phase 2** | **Phase 3** | | **Phase 4** |
| [Text] | [Text] | [Text] | | [Text]  *[Add/delete/merge cells as required]* |

**Option 3:** Using professional expertise to develop a more granular learning continuum – learning continuum to span a gap between adjacent levels

See page 9 of the Guide for an example.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Curriculum level/s X–X** (or Banded levels X–XX) | | | | | |
| **Achievement standard extract** | Level X | | Level X | | Level X | |
| [Text] | | [Text] | | [Text] | |
| **Learning continuum** | **Phase 1** | **Phase 2** | | **Phase 3** | | **Phase 4** |
| [Text] | [Text] | | [Text] | | [Text]  *[Add/delete/merge cells as required]* |

Instructions

Populate the phases in the rubric with the phases from your learning continuum. Add, delete or merge cells to match the number of phases you’ve written.

Add more rows for more organising elements and/or actions if needed.

Refer to Part 2 of the [Guide to Formative Assessment Rubrics](https://www.vcaa.vic.edu.au/Documents/viccurric/formative-assessment/GuideFormativeAssessmentRubrics_2019.pdf) for more information about how to develop a formative assessment rubric, along with the discussions and professional learning activities in Workshop 1.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Learning continuum**  [Add what the learning continuum is based on – for example, curriculum area, strand and sub-strand.} | | | **Phase 1** | **Phase 2** | **Phase 3** | **Phase 4** |
| [Populate this cell using the learning continuum you described earlier.] | [Populate this cell using the learning continuum you described earlier.] | [Populate this cell using the learning continuum you described earlier.] | [Populate this cell using the learning continuum you described earlier.]  [Use the insert cell function in the Table Tools Layout menu to add additional cells.] |
|  | | | | | | |
| **Organising element** | **Action** | **Insufficient evidence** | **Quality criteria** | | | |
| [Text] | 1 [Text] | 1.0 Insufficient evidence | [Text] | [Text] | [Text] | [Text] |
| 2 [Text] | 2.0 Insufficient evidence | [Text] | [Text] | [Text] | [Text] |
| [Text]  [Use ‘merge cell’ or ‘split cell’ function in the Table Tools Layout menu to remove or add additional cells/rows.] | 3 [Text] | 3.0 Insufficient evidence | [Text] | [Text] | [Text] | [Text]  [To add additional rows, click in this cell and press the ‘tab’ key.] |

*Note: Number each action and quality criteria. Do not number blank cell*