Formative assessment task – teacher feedback

The following questions could be used to ask colleagues about their experiences administering and marking the formative assessment task.

1. What worked well with this task for the teacher?
2. What worked well with this task for the students?
3. Was there information you or the students needed that wasn’t included? If so, what was needed?
4. Did you administer the task as described, or were modifications necessary? If modifications were necessary, please explain your modifications and why you made them.
5. Did the task elicit all the actions required by the rubric? If not, why? Can you suggest changes that may address the problem?

**Task description information**

1. Did you encounter any challenges or decisions during administration where the task description didn’t give you sufficient guidance? If so, please describe the situation and what guidance you would have liked to receive.

**Rubric information**

1. Which parts of the rubric made it easy to assess students?
2. Were there any parts of the rubric where you felt it was difficult to make a decision about how to mark a student? If so, give details about what part of the rubric is involved and what made it difficult.
3. Were there any rows in which the quality criteria seemed to be in the wrong order (where a student had achieved a higher criterion without surpassing a lower one)?
4. Did you find the language and terminology used within the rubric clear and unambiguous? If not, please list the parts that were unclear or ambiguous.
5. Is there any other feedback you would like to provide?