### **Online Languages Assessments for French - transcript**

**[Maria Dikaiou]:** Good afternoon and welcome to today's presentation, online Languages Assessments for French.

My name is Maria Dikaiou, and I'm presenting today with our colleagues from a ACER, Fu Nojima and Scott Haines.

However, before we start our presentation, I would like to acknowledge the country that we are all working and living across today in Victoria.

For myself and those of us in the Melbourne metropolitan area, we acknowledge the traditional custodians of the Kulin nations.

I'd like to pay my respects to elders past, present, and emerging, for they hold the memories, traditions, culture, and hopes of all Aboriginal and Torres Strait Islander peoples across the nation, and hope they will walk with us on our journey.

Today's snapshot centres on the VCAA Languages Assessments for French.

The VCAA Languages Assessments are available for eight languages and we have them up there on the screen, and they're available at no cost to all schools as well as community language providers. The link on the slide will take you to more information on our website regarding the Languages Assessments. We're going to focus on French, and at the end of my presentation, Scott, is going to show us an example in French for a reading assessment and a listening assessment.

This slide here shows where you can find information on the VCAA website, specifically, for the French online Languages Assessments.

Because today is only a snapshot regarding the French online Languages Assessments, we'd encourage you to please visit our past professional learning website, where we have a number of webinars related specifically to the online languages assessments. They're listed here under Languages, and there are three webinars there that give you a lot of information ranging from what they are, what they entail, how to register, where to get help, right up until a very detailed and informative third webinar that focuses on the kinds of reports that you do receive once your students have completed the assessments.

We've also provided for you the link to subscribe to the F–10 Curriculum update so that you can be kept up to date about anything new in the Victorian Curriculum F–10 and any more news regarding the Languages Assessments.

Before I hand over to Fu and Scott, I would like to say that we strongly encourage you to look at the past webinars, to please preview the assessments before you use them with your class, and please don't hesitate to contact us if you need any further help or information.

Over to you now, Fu.

**[Fu Nojima]:** Thank you, Maria.

As you can see on the screen we have a dedicated team of online support team, and if you've got any questions regarding the Languages Assessments or the platform, you can always call us or email us and we'll endeavour to answer your questions.

We also have the VCCA F–10 teams contact detail up there, and if you've got any questions regarding sort of in relation to the curriculum then you can get in touch with them.

And over to you, Scott.

**[Scott Haines]:** Thanks Fu and Maria.

I'll start by showing my screen so we can have a look at the French listening A test.

The first screen that is presented when looking at the assessment is a direction screen, which is an overview of the information for candidates to undertake the test, and this is a copy of the preview, like Maria mentioned, that we recommend. You can commence looking at the content within the assessment and most of the questions will be laid out in the same format where the question numbers or the navigation are across the top of the screen with the content below.

In this case, we'll have a look at question Number 4 and I'll play the audio here so we can listen to what the student would hear. The key thing with this, is that the audio is played twice and it's separated by a tone, and the students can control the audio playback in their own time. So we recommend that they have headphones for the listening test. They can answer the assessment or the questions at any time, so while the audio is playing, and they can adjust their answers at any time before they complete their assessment. And so I'll play this audio so we can hear the question content

**[Voiceover]:** A conversation between two friends.

(conversation in French)

**[Scott Haines]:** So from my basic understanding of French I think the person likes to ride a bike, and if I had chosen a different option I can adjust that as needed. And when I move to the next question the navigation indicates that question has been answered.

Similarly for the reading assessment, the first page is the direction screen that gives an overview of the instructions, and when you view the content it's a similar format and layout.

In this case we'll have a look at question Number 12, and in some cases what you will notice is the left hand side of the screen is the stimulus with the question on the right hand side and the system is adaptive, so if you're using a small screen device or a different type of tablet, for example, it's adaptive and they should be able to view all of the content.

On the left-hand side here we can see some information that's relevant with the question here, and having a look at the question we can choose our answer which will be targeted at choppers.

Similarly, when I advance to the next question the navigation updates and saves our response. When they navigate to the end of the test the system will advise them, if they have not answered any questions, and they can return back and provide answers to those.

Once they've completed the test and submitted the assessment, it is locked for them and you can generate your reports.

**[Maria Dikaiou]:** Thank you very much, Fu and Scott.

As we said at the start of the presentation, this was just a small snapshot example of listening and reading assessment for French level A.

We hope it has been helpful to you and please feel free to contact us for any further help and information.

Thanks again for your time.

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