VCAA On line Language Assessments webinar: Data and reports

04/11/20

A joint VCAA and ACER presentation







Acknowledgment of Country

We are all joining today's session from across Victoria and I would like to acknowledge the traditional custodians of the many lands across Victoria on which we are living, learning and working from today.

We acknowledge the traditional custodians of the Kulin Nations.

When acknowledging country, we recognise Aboriginal and Torres Strait Islander people's spiritual and cultural connection to country.

We acknowledge the continued care of the lands and waterways over generations and celebrate the continuation of a living culture that has a unique role in this region.

As we share of our knowledge in teaching and learning, may we pay our respects to Elders past, present and emerging, for they hold the memories, traditions, culture and hopes of all Aboriginal and Torres Strait Islander peoples across the nation, and hope they will walk with us on our journey.







Welcome and who we are

VCAA

- Craig Smith, Manager, F 10 Victorian Curriculum Unit
- Maria Dikaiou, Project Manager, Languages
- ACER
- Fusae Nojima, Project Director
- Scott Haines, Online Support Coordinator







Aims of this webinar

 Using the data and reports to support teachers using the Language Assessments resource.

- The session will look at the data teachers receive after completing the language assessments.
- The session will help teachers understand and use the assessment information to inform their teaching.





Session content

Language Assessment reports

How to register

Where to find help





Which languages?

Chinese	Italian
French	Japanese
German	Modern Greek
Indonesian	Spanish







How many assessments?

Listening	Listening	Listening
Assessment A	Assessment B	Assessment C
24 items	28 items	28 items
Reading	Reading	Reading
Assessment A	Assessment B	Assessment C
24 items	28 items	28 items







Reminders

- Multiple choice questions
- Three levels of assessment A, B and C
- Can be used any time as often as teachers want
- Results available immediately
- Available at no cost to all Victorian schools and community language providers





Reminders

 Teachers are strongly urged to preview the assessments beforehand and make a judgement regarding which assessment is appropriate for their students

 They are not intended to be the sole means of assessing student progress





 Results/reports are available immediately after students complete their test

 Group Report, visual charts are available instantly to see your class cohort's performance.





- Assessment data contain information about students'
 - overall levels of attainment in a subject area
 - levels of attainment in sub-areas of learning
 - areas of strength
 - misunderstandings and areas of difficulty





How to interpret the data/use the reports

- Identify starting points for further teaching and learning
- Monitor progress and trends over time
- Evaluate the effectiveness of the strategies and interventions







Case Study

- French





How to register

VCAA website and follow the link to ACER's registration page
https://www.vcaa.vic.edu.au/curriculum/foundation-10/resources/languages/french/help-me-assess/Pages/Online-Language-assessments.aspx

OR

ACER page

https://www.acer.org/au/vcaa-language-assessments







Need help?

- Registration support
- Help page
- FAQ's
- Step by step instructions and videos
- Call or email OARS





F – 10 Update and VCAA Bulletin, Professional Learning Page

• F – 10 update

https://www.vision6.com.au/em/forms/subscribe.php?db=399327&s=112201&a=1868 9&k=799b5d6

VCAA Bulletin

https://www.vision6.com.au/em/forms/subscribe.php?db=458982&s=159755&a=1868 9&k=6dce143

Past Professional Learning Page

https://www.vcaa.vic.edu.au/news-and-events/professional-learning/F-10-program/Pages/Index.aspx







Contact us for help

- ACER OARS Support
- **T**:1300 232 123
- E: oarssupport@acer.org
- VCAA F-10 Victorian Curriculum Unit
- **T**: 9032 1746
- E: vcaa.f10.curriculum@edumail.vic.gov.au





